

**SELF STUDY REPORT**  
**FOR**  
**1<sup>st</sup> CYCLE OF ACCREDITATION**

**ANJUMAN ISLAM JANJIRA DEGREE COLLEGE OF SCIENCE, MURUD  
JANJIRA**

**LOKMANYA TILAK ROAD, BAZAR PETH, MURUD JANJIRA  
402401**

**[www.aijcollegemurud.com](http://www.aijcollegemurud.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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## Executive Summary

### *Introduction:*

### **Institution :-**

Anjuman Islam Janjira is a pioneer institution of the Kokan region of Maharashtra. It is established in the year 1907. It is dedicated to the cause of education and upliftment of the community. It is a century old institution. It has been catering the need of education of the region which is considered as educationally backward, remote and underdeveloped. Its institutional, operating area comprises four main talukas, as Murud, Mhasala, Shreewardhan and Roha.

As on today the Anjuman runs 21 institutions from primary schools to degree colleges which conduct the courses of '**secular education**' approved by the Government of Maharashtra and India.

Anjuman recognizes the importance of 'girls' education for holistic development of the community. Hence special focus is laid on the girls' education.

Anjuman Islam Janjira Degree College of Science, Murud was established in 2009-10. It is Muslim minority institute. It serves co-education. It was for B.Sc in general science. Then it started B.Sc in computer science.

### **Location of Institution:-**

HEI is situated in State Maharashtra, District Raigad and Taluka- Murud. Geographically, Murud is situated at 17.77o N 73.12o E. It has an average elevation of 159 metres (521 feet).

Murud is famous tourist place with sparkling golden beaches.

It is located at an approximate distance of 165 km south wordly from Mumbai.

### *Vision:*

#### **1) To inculcate the value based education, patriotism and national integration.**

Values are those concept, actions, objects and situations that serve our purpose. Values set standards that help to decide priorities and preferences through right course of action. The end of the values is ultimately happiness. "Yet they have proved so 'quick-silver' and complex that, despite their decisive role in human motivation, we remain desperately ignorant of the laws that govern them". Values unite all the diverse interests and groups relating to human behavior and attitudes

#### **2) To inculcate the quality based education for make in India.**

10 steps to improve educational quality-

- Programme Educational Objectives (PEO)
- Graduate Attributes (GA)
- Student learning Outcomes (SLO)
- Programme Outcomes (PO)
- Courses Outcomes (CO)
- Syllabus, unit and Lesson plan Outcomes
- Teaching methods
- Assessment and Evaluation Tools.

- Customizable Rubrics and Marking Schemes.
- Continuous Quality Improvement (CQI)

### **3) To inculcate the activity based education for skillful knowledge resource.**

#### Activity Based

An educational tasks that involves direct experience and participation of students such as-

- Reading
- Writing
- Reasoning
- Questioning
- Answering
- Acting
- Performing
- Demonstration
- Playing
- Thinking
- Operation something

#### ***Mission:***

#### **MISSION**

### **1) To develop resources, skills and expand the ability as well as endurance limits.**

#### **Educational resources**

The resources which are used for acquiring knowledge, teaching, sharing, your knowledge, learning as well as for research purpose. It is something which support the education. It can be library, internet, teachers, books, dictionaries, research, research journals, research papers, e-sources of the thesis, databases etc.

#### **Skills -**

Critical thinking, Creativity, Communication technique, Collaboration are the 4Cs in 21st century educational skills.

There is increased demand for self directed individual, who can adapt and learn quickly, think critically, communicate and innovate.

The mission of college included to develop to skills as mentioned below-

- Adaptive Thinking – Future civilians should have to continuously adapt to changing condition as well as able to learn new think quickly and efficiently. We need our students to learn how to learn.
- Communication Skills – Future civilians need to be able to communicable with people in their team and people outside the team and organization.
- Collaboration Skills – Future civilians need to quickly adapt to a culture of collaboration.
- Critical thinking and problem solving skills
- Personal management
- Inquiry Skills
- Technology Skills
- Creative and Innovation
- Soft Skills
- Empathy and perspective.

### **2) To instill a keen sense of perseverance and adventure for a healthy and fruitful competition.**

### **3) To nurture and sharpen the students with zeal of evangelist and enthusiasm by**

**developing their caliber and career.**

## **SWOC**

### ***Institutional Strength :***

#### **Strength of the Institution :-**

##### **1) Heritage historical trust:-**

Anjuman Islam Janjira Educational Trust established in 1907.

Sir Sidi Ahmed Nawab of Janjira kingdom has laid foundation stone in 1907. Then it was took over by Local Social Workers for noble cause of education.

##### **2) Pioneer education trust:-**

Anjuman Islam Janjira is a pioneer education trust of the konkan region of Maharashtra state for the education.

##### **3) Passionate education trust:-**

Anjuman Islam Janjira trust for catering the need of education of the region in which Muslim minority is densly populated.

##### **4) Committed management:-**

Anjuman Islam Janjira management is very committed for education.

##### **5) Dedicated governing body:-**

Anjuman Islam Janjira is educational trust and its governing body means the trust run by the dedicated locals, for the aspirant locals to go to globals.

##### **6) Determined:-**

Anjuman Islam Janjira determined for educational facilities to underprivileged society. They established Degree Science college for providing educational facilities to deprived class of society.

##### **7) First and only:-**

Anjuman Islam Janjira Degree College of Science is the first and only Science college in Murud Taluka.

##### **8) Students:-**

Respectful, Sincere, handworker, Vibrant, Focused Students.

##### **9) Creative & Innovative teaching staff.**

##### **10) Honest non teaching staff.**

##### **11) Collaborative parents.**

##### **12) Attentive- Detail oriented society.**

### ***Institutional Weakness :***

#### **Weaknesses of Institution:-**

**1) Geographical location:-**

The geographical and demographical location of Murud is very odd. It is mostly hilly area, therefore, population is less. It affects the quantitative strength of institute.

**2) Poor basic infrastructures:-**

Being remote hilly area, it has poor basic infrastructures like road, transport facilities, accessibility, potable water facilities electricity, internet etc. The poor basic infrastructure, it affects the population. It affects the number of admissions/ entrants in college.

**3) Low living standard:-**

Odd geographical location, rural area, hilly region, farming based economy, farming based on uneven monsoon, no industrial areas. Poor source of income causes low standard of living. It affects the strength of HEI.

**4) Non grant \ Unaided college:-**

The HEI is started by Anjuman Islam Janjira for the 'Secret Stars' of society especially Muslim society. It has over 80% populated in education by girl students. For these underprivileged girl students, Anjuman Islam Janjira started this HEI on non grant basis\ on unaided condition by government.

**5) Minority community:-**

'Rome is not built in one day' similarly, the progressive number is not increase in one day. There is limitation in progressive number social members in muslim minority community.

**6) Limited Resources:-**

Limited resources is weakness of the HEI.

**7) Unavailability of qualified teachers:-**

Qualified teachers to get from this region is difficult, being remote-hilly-rural area, low income area.

***Institutional Opportunity :***

**Opportunities for Institution:-**

**1) Entitled for government grant -**

Being first and only Degree College in Science as per Maharashtra Government resolution No. Anudan-2011/(200/11)/Purnabandhani-6/Mashi, Dated:- 25 August 2015, this institution is entitled for grant in aid by government.

**2) Appointment of Qualified staff –**

If institution gets grant in aid by government, then there will be opportunity to appoint the qualified teachers.

**3) Permanent affiliation–**

The HEI will get permanent affiliation, if qualified staff is appointed.

**4) UGC registration under 2(f)/12(B) –**

For 2(f)/12(B) registration in UGC, HEI must have permanent affiliation. Then, HEI will gets UGC registration under 2(f)/12(B)

**5) UGC / RUSA grants entitled**

HEI will be entitled for the 'grants' from UGC / RUSA /DST/ CSIR etc for qualitative and quantitative development of HEI

**6) More entrants –**

Grant in aid will help to increase the entrants.

**7) Secret Super Star to Twinkle –**

This HEI will be the platform, horizon, for secrete-hidden star to twinkle by education, by knowledge, by self respect and self confidence.

**8) Post graduation opportunities –**

HEI will start the ‘PG’ courses for those apirants, who are having certain religious limitation to do M.Sc. and Ph.D, outside the Murud area.

**9) ‘Save girl child’ / Brave girl child –**

This HEI has great opportunities for save girl child by providing education to become brave girl child.

***Institutional Challenge :***

**Challenges of the Institute:-**

- 1) Challenge is to get grant in aid by government.
- 2) Challenge is to get qualified teachers.
- 3) Challenge is to get permanent affiliation.
- 4) Challenge is to get registered under UGC 2(b)\12(F) section.
- 5) Challenge is to get UGC\RUSA\DST\CSIR grants for qualitative and quantitative growth of HEI.
- 6) Challenge is to overcome less entrants.
- 7) Challenge is to overcome the infrastructure.
- 8) Challenge is to start post graduation coursed for underprivileged society.
- 9) Challenge to form active alumni association.
- 10) Challenge to form active placement cell.
- 11) Challenge to develop research incubation center.
- 12) Challenge to overcome the odd geographical, demographical remote place.
- 13) Challenge to ‘challenge’ the challenges.

**Criteria wise Summary**

***Curricular Aspects :***

**Criterion 1- Curricular Aspects**

- The institution ensures effective curriculum delivery through a well planned and documented process, with help of-

- 1) E-library 2)Notes of topic 3)ICT facilities 4)Automated, Knowledge Library 5)Project based education 6) Participative learning (Seminar) 7)Experimental Learning|(Research papers in National conference 8) Presentation 9)Regular tests

## 10) Different efforts for slow and advance learning 11) Excursions 12) Problem solving methodologies

- The institution ensures effective curriculum by introducing 16 certificate/ diploma course, where as 253 students successfully enrolled for same.
- 60.28% average percentage of teachers participated in various bodies of University/ Colleges.
- 100% programmes in which choice Based Credit System (CBCS) has been implemented by University of Mumbai in this affiliated institute.
- Over 180 events/ programmes/ activities relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics has been integrated along with Curriculum.
- About 87.26% students undertaking, field projects in institution.
- Institute has received feedback from students, Teachers, Parents and management. It is analysed and then action taken accordingly.
- Academic result of HEI is 100% in F.Y.B.Sc, S.Y.B.Sc as well as T.Y.B.Sc. It proves best teaching learning quantitative outcome.
- Maximum number of Students secured O, A and A+ grades in examinations. It proves best curriculum delivery and best teaching learning quantitative outcome.
- Curriculum aspect are delivered with respect to syllabus wise, knowledge enriched; persueveness of knowledge of students is worked out by examination, evaluation as per academic calendar.

***Teaching-learning and Evaluation :*****Criteria 2- Teaching- Learning and Evaluation**

- Institute has hardly 35% enrollment of students every year.
- Institute awards mentorship to the advanced learners. These students become friend-guide-philosopher of the slow learners. It is challenging assignment to the advanced learner to guide to slow learner. Special programs are also organized for slow learners.
- Institute has very human approach for differently abled students.
- It is proud to announce that overall 100% teachers use ICT for effective Teaching.
- To relieve the stress, tension and strain of students, the teacher of this college always work as 'mentor'.
- HEI carried out experimental learning as research paper presentation, presentation of research paper in national conference.
- The teachers got recognition for their distinct contribution. 13% of teachers received awards, recognition at National and University level.
- Project, Seminars, Presentation, Class test are some of the reforming means for Continuous Internal Evaluation (CIE) system at the institute. It is very transparent in view of frequency as well as variety.
- Revaluation, Rechecking and photocopies of answer books is provision made for aspirants as mechanism to deal with examination related grievances as transparent, time bound and efficient.
- In term of academic calendar related to examination, internal examination schedule, the institute observes it most sincerely, sensitively and strictly.
- Institution uploaded GPOs, POs, PSOs, and Cos on college website.
- 100% is the average pass percentage of students of this institution. It benchmarks academic betterment of this institute.

***Research, Innovations and Extension :*****Criteria 3- Research, Innovation and Extension**

- The institute received research grant towards research project.
- Institute has created an ecosystem for innovations as research activities, organization of national conference and distribution of vermicompost and knowledge of its production.
- Organization of national conference on 15th April 2018 is as below-

1. Total Participant:- 150

2. College Teachers participant:- 60
3. Total Paper presentation:- 112
4. Theme of National Conference:- Innovative Research in Humanities
5. Chief Guest and Key Resource Personality:- Dr. Bernord Rodrigues, Professor, Head Goa University.
6. Presentation:- Oral and Poster presentation.
7. Expenses:- Host college made expenses by its own for Research Promotions in Teaching staff and students.

- To motivate and to create momentum to other educational establishment, college has given 25 kg of Vermicompost each to 07 schools.
- The institution has a code of ethics to check malpractices and plagiarism.
- Institution provided Rs 10,000/- each as incentives to teachers who received national awards.
- Institution organized over 180 events in the 2017-18 year as extension activities.
- Socio Educational activities was carried out between this college and 4 other HEIs.
  
- This institute received four awards and reorganizations for extension activities from recognized bodies, as:

-Marathi Bhushan (Appreciation award for Marathi (State Language))

-Swachata Dut Gaurav (Cleanliness Ambassador)

-Social Excellence award

-Social Lion Award.

- The institute has carried out Socio-educational activities with 4 NGOs.
- The average percentage of students participating is 300% per year.

### ***Infrastructure and Learning Resources :***

#### **Criterion 4 - Infrastructure and Learning Resources**

- The institution has adequate facilities for teaching-learning.
- The institution has sports facilities, indoor games and outdoor games equipments, cultural activities facilities.
  
- Institution has 70% of classrooms and seminar hall with ICT-enabled facilities.
- 100% of budget allocations, excluding salary for infrastructure augmentation. In 2017-18, there is over Rs 14,68,114/- is maximum budget allocations for infrastructure augmentation.
- Library in this institution is fully automated with E-Granthalaya, ILMS software.
- The library has following details, as:

Books- Over 1400

Journals- Over 14

Projects- Over 450

Question paper sets- 2013-14 to 2017-18

E-Journals- Numerous (Open access)

E-Books- Numerous (Open access)

Databases- Numerous (Open access)

National digital library of India, Shodhganga, OPAC for status of book.

- About Rs 40,000/- is average annual expenditure for purchasing of books and journals.
- About 14% per day usage of library by the teachers and students.
- Institution has sufficient ICT facilities in 3 classrooms and one in seminar hall.
- The institute has 30 computers, 03 Laptops to use and wi-fi campus.

- The student: computer ratio is 114: 34 i.e. 4: 1.
- The entire college campus is wifi..
- In this institute, there are no facilities for e-content development. Over 55% average expenditure incurred on maintenance of physical facilities and academic support (excluding salary component).
- Institution has established systems and procedures for maintaining the list of programs.

### ***Student Support and Progression :***

#### **Criterion 5- Student Support and Progression**

- Over 20% and over 30% of students benefited by scholarship provided by the governmental and non governmental respectively.
- The institution has carried out following activities for capability enhancement and development as

\_ Guidance for competitive examination

\_ Carrier counseling

\_ Soft Skill development

\_ Remedial coaching

\_ Bridge courses

\_ Personal (individual) counseling

On an average 75% students get benefited / participated in this capability enhancement schemes.

- The institute put an efforts for Vocational education and training to the students,

Students benefited by these vocational education and training programme.

- To make better conversation and transparency in college academics and administration, the institution has its efficient redressal system. Hardly there is any case of redressal. It is because --

- Small group

- Very close group

- Each stakeholder personally known and attached to each other

- Transparency in academics, administration and financial matter

Over 30% of alumni get immediately placed on average percentage basis of last five years.

- Over 20% of graduate students opt for post graduation in this institute.
- The college is having duly constituted student council. It is represented by students.
- Ex. Students extended contribution to college in form of material. They donated 04 inverters and 08 batteries. It is contribution of ex student. Being bars of cast, religions-customs this college is not having active alumni group.

### ***Governance, Leadership and Management :***

#### **Criterion 6- Governance, Leadership and Management**

- Governance of the institution (Effective leadership)

Academic excellence:-

Majority of students got O, A+ and A grade in examination.

Research excellence:-

This institute organized National Conference on innovative researches in Humanities and Science.

Administrative excellence:-

01 qualified experienced Principal; 14 Teaching staff; 04 Clerical staff; 23 Infrastructure; 30 PCs; 03 Laptop; 25 CCTVs; 1400 Books; 06 Laboratories; Green campus; well equipped Gym indicates administrative excellence.

Excellence in extension activities--

HEI has started NSS, DLLE, WDC and cultural activities. 180 extension events indicates excellence of HEI in extension activities.

Achievement of HEI:- 06 National, 11 State, 10 District & 203 College level prizes.

Social Extension Excellence:- College offered blood donation, antiplastic movement, organ donation etc.

Institution practices decentralization and participative managements

- Institute has excellence in e-governance, in areas of planning and developments, finance and accounts, students administrative, admission, support, examination.
- Institute has effective welfare measure for teaching and non teaching staff
- Over 60% of teachers provide with financial support to attend conference, workshop
- Over 1.5 lakhs expenditure by institute for teachers, students for National conference
- College organized administrative training programmes, performance appraisal system for teaching
- Institute conduct audits regularly.
- Institute received over 69,39,143/- towards the building fund from generous donor Mr. Sanaullah Gharatakar.
- Institute received over Rs.5 lakh worth material for educational purpose by local generous donors.
- The institute review its academic, administrative, progress by College Development Committee meetings.

### ***Institutional Values and Best Practices :***

#### **Criterion 7- Institution Values and Best Practices**

- The HEI has installed “Solar Energy System” as alternate energy resource.
- It has very proper solid, liquid and E-waste management system.

Utilization of harvested rain water as distilled water in laboratories.

- HES has following inclusion and situatedness as\_

Starting Science Degree College

First and Only Science Degree College in Murud Taluka

Non Grant College

Social Contributions

Over 80% Girl Students

Graduation in Science

Graduation in B.Sc Computer Science

### Practical Application of “Save Girl Child by Education”

- Number of initiatives taken to engage with and contribute to local community
- Institution has code of conduct handbook, displayed core values of institution, offered a course on Human values and professional ethics.
- Institution made students to participate in curricular/co-curricular activities for holistic development.
- Institution organizes national festival and birth./death anniversaries of the great Indian personalities.
- The institution maintained complete transparency in its financial, academic, administrative and auxiliary functions.
- Institutional 2 best practices are\_

I) Socio – Cultural placental association

II) Refuse to Reuse – Vermicomposting (Swatch Bharat Abhiyan)

- Institution provides activity base education for Skill full knowledge resource. 60 students actively done the research, presented the research paper in National Conference. Presentation of research papers in National conference, publication of research paper in international ISBN, UGC recognized journal means actual implementation of vision, mission and objective of Institute.

### Profile

### BASIC INFORMATION

Name and Address of the College	
Name	ANJUMAN ISLAM JANJIRA DEGREE COLLEGE OF SCIENCE, MURUD JANJIRA
Address	Lokmanya Tilak Road, Bazar Peth, Murud Janjira
City	Murud Janjira
State	Maharashtra
Pin	402401
Website	<a href="http://www.ajjcollegemurud.com">www.ajjcollegemurud.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sharad S. Phulari	02144-274080	9326383054	-	ajjcollege@gmail.com
IQAC / CIQA coordinator	Sajid F. Shaikh	02144-	7038601376	-	sajidoshaikh@gmail.com

Status of the Institution

Institution Status	Self Financing
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<b>Type of Institution</b>	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">Minority certificate.pdf</a>
If Yes, Specify minority status	
Religious	MUSLIM
Linguistic	
Any Other	

<b>Establishment Details</b>				
Date of establishment of the college		18-08-2009		
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	University of Mumbai	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC				
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>				
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?		No		
Is the College recognized for its performance by any other governmental agency?		No		
<b>Location and Area of Campus</b>				
Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Lokmanya Tilak Road, Bazar Peth, Murud Janjira	Hill	5	718.3913

**ACADEMIC INFORMATION**

<b>Details of Programs Offered by the College (Give Data for Current Academic year)</b>						
Program Level	Name of Program/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Botany	36	H.S.C.	English	120	91
UG	BSc,Chemistry	36	H.S.C.	English	120	91
UG	BSc,Computer Science	36	H.S.C.	English	60	24

<b>Position Details of Faculty &amp; Staff in the College</b>												
<b>Teaching Faculty</b>												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				1				14			
Recruited	0	0	0	0	1	0	0	1	5	9	0	14
Yet to Recruit	0				0				0			
<b>Non-Teaching Staff</b>												
	Male			Female			Others			Total		
Sanctioned by the UGC /University State Government										0		
Recruited	0			0			0			0		
Yet to Recruit										0		

Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

**Technical Staff**

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	9	0	14

<b>Part Time Teachers</b>										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

**Details of Visting/Guest Facultyies**

Number of Visiting/Guest Faculty engaged with the	Male	Female	Others	Total

college?

0

0

0

0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Program		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	23	0	0	0	23
	Female	90	2	0	0	92
	Others	0	0	0	0	0
Diploma	Male	32	0	0	0	32
	Female	214	2	0	0	216
	Others	0	0	0	0	0
Certificate / Awareness	Male	13	0	0	0	13
	Female	44	2	0	0	46
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	3	3	2
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	8	10	6	8
	Female	2	7	9	16
	Others	0	0	0	0
General	Male	10	12	14	14
	Female	70	70	83	72
	Others	0	0	0	0
Others	Male	1	2	2	1
	Female	4	2	2	2
	Others	0	0	0	0
Total		95	106	119	115

**Provide the Following Details**

Number of Programs	Self-financed Programs offered	New Programs introduced during the last five years
	2	1

**Provide the Following Details**

Unit Cost of Education	Including Salary Component	Excluding Salary Component
37653	4330196	1462946

## QIF

### 1. Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

#### Answer:

#### 1. Academic calendar of the institution –

In nature, time is divided into years; year divided into months; month divided into weeks; week divided into 7 days; day is divided into 24hrs. It is ideal convenience of disciplined nature. Similarly, the ideology of disciplined nature is adopted by this institution for effective curriculum teaching to learners.

1. Curriculum of subject is divided into papers, units, modules, topics and the beats.
2. The academic calendar is prepared for curriculum presentation.
3. Academic calendar of college is followed by academics calendar of teachers.
4. Teachers are made bound to cater the curriculum as per academic calendar. At end of the day, each teacher has to show the work diary for that day to the Principal and get checked & verified.
5. It insures the actual curriculum delivery in classrooms.

#### 2. Academic calendar of each teacher-

1. Each teacher prepares his/ her own academic calendar as per curriculum (syllabus) allotted to him/ she.
2. It is planning of that particular teacher for best delivery of knowledge.
3. It sets a goal to particular teacher to finish the curriculum in scheduled time.

#### 3. Regular tests for evaluation of proper delivery of curriculum-

1. Tests for 10-20 marks were arranged daily.
2. Tests were scheduled subjects wise, paper wise as well as topic/ module wise.
3. Schedule of tests was finalized with good discussion with students.
4. Regular tests made students to read, to understand the curriculum properly.

#### 4. Presentation by students on Curriculum-

1. Presentation of Curriculum by the students helps them to clear the concept more prominently.

Presentation also helps to boost the stage daring of the students. Presentation helps the students to overcome the stage phobia.

#### 5. Project by students on curriculum-

1. The presentation of project means practical approach to curriculum delivery
2. The institute put efforts to prepare project on the different courses.

#### 6. Use of ICT-

1. Smart TV facilities are made available in classrooms.
2. Curriculum delivery is made better by using ICT facilities.

### 7. Notes, important points of Curriculum-

Each teacher not only delivers curriculum by chalk-talk method, but also delivers lectures, ideas, concept by sharing the notes of the curriculum.

### 8. Practicals, Journals, Excursion-

Class room lectures, projects, ICT, notes etc are conventional methods used to curriculum delivery.

However, the curriculum delivery also strengthens by Practicals, Journals and Excursion.

### 9. Knowledge source-

Library, books, e-library resources made supportive for effective curriculum delivery.

### 10. Regular feedback-

The stakeholders especially the students and parents provided detail feedback forms. It is at regular interval of semester.

Feedback of stakeholders help to review the curriculum delivery.

### 11. Results of Examination-

Curriculum delivery can be analyzed in terms of good / better / best of result . HEI got 100% result.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 1.1.2 Number of certificate/diploma program introduced during the last five years

Answer: 16

#### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
16	00	00	00	00

File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Details of the certificate/Diploma programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Answer:** 347.46

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
37	01	03	00	00

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years**

**Answer:** 4.17

1.2.1.1 How many new courses are introduced within the last five years

Answer: 1

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Details of the new courses introduced	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**

**Answer:** 66.67

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Answer: 02

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**

**Answer:** 20

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

Answer:

2017-18    2016-17    2015-16    2014-15    2013-14  
115        00        00        00        00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Answer:

Cross cutting issues awareness by-

Gender	Environment and Sustainability	Human Values	Professional Ethics
1. Awareness of Gender through Self Defense	2) Awareness of Environment and Sustainability through waste management	4) Awareness of Human Values through skill development courses	7) Inculcation of Professional ethics through Soft skills (Personality development)
	3) Awareness of Environment and Sustainability through potability of aqua sources course	5) Awareness of Human Values through saving human lives (Disaster Management)	8) Inculcation of Professional ethics through Soft skills (Spoken English)
		6) Awareness of Human Values through saving human lives (First Aid)	

File Description	Document
Any Additional Information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Answer: 8

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Answer: 8

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking field projects / internships****Answer:** 189.57**1.3.3.1 Number of students undertaking field projects or internships****Answer:** 218

File Description	Document
List of students enrolled	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1 Structured feedback received from****1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise****Answer:** A. Any 4 of the above

File Description	Document
Any additional information	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:****Answer:** D. Feedback collected

File Description	Document
Any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

**2. Teaching-learning and Evaluation****2.1 Student Enrollment and Profile****2.1.1 Average percentage of students from other States and Countries during the last five years****Answer:** 1.2**2.1.1.1 Number of students from other states and countries year-wise during the last five years****Answer:**

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	00	02	01

File Description	Document
List of students (other states and countries)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.1.2 Average Enrollment percentage***(Average of last five years)***Answer: 35**

2.1.2.1 Number of students admitted year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
51	40	36	53	30

2.1.2.2 Number of sanctioned seats year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
120	120	120	120	120

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years****Answer: 16**

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
15	05	12	07	09

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Answer:**

- 1) To assess the learning levels of students.
- 2) Categorization Students as - Advanced learners and  
- Slow learners.
- 3) Special programmes for advanced learners.

**4) Special programmes for slow learners.****1) To assess the learning levels of the students**

Class	Number of Students		
	40 - 50	50 - 60	60% on wards
F.Y.B.Sc	14	29	06
S.Y.B.Sc	03	12	18
T.Y.B.Sc	03	08	21
	Slow Learner	Average Learners	Advanced Learner

**2) Categorization of Students:-**

- Advanced learners
- Average Learners
- Slow learners

**3) Special programmes for advanced learners -****A) Mentorship to advanced learners**

- Advanced learners assigned as mentor for slow learners.
- Advanced learners are provided challenging assignment to guide the slow learners.

There is always more distance / more gap present in Teacher and Slow learners. Preparation of advanced learners to taught to slow learners means marching of advanced learners to perfection.

**B) Dictation of notes by advanced learners –**

Advanced learners were asked to dicted the notes to class fellows.

Notes of course, programme are prepared by concern teacher, such prepared notes were narrated, dicted by advanced learners to slow learners.

It increases confidence, stage daring and distinction in advanced learners.

**C) Advanced learners as evaluator/ assessor of Class test paper:-**

Under the Continuous Internal Assessment system, every student made mandatory to appear for regular class test. It made busy to student in either way- mentally and physically. The regular class test means daily test. The performance of students in regular class test was evaluated by Advanced learners. This effort made more perfect in subject matter of advance learners

**4) Special programmes for slow learners :-****A) Special Coaching / Extra coaching by Teachers to slow learners -:**

For upliftment of slow learners in learning abilities and to overcome the barriers of learning, extra/ special coaching were arranged.

**B) Mentorship by Advanced learners to slow learners -:**

Advanced learners / mentor groom one to one to slow learners. It is win–win situation to slow and advanced learners. Advanced learner becomes more perfect in theorem, concepts, theoretical as well as practical knowledge while dealing as mentor with slow learner.

The level, ability of slow learner increases due to additional/ extra coaching by advanced learner.

**C) Regular Class test:-**

Regular class test helps to slow learner to learn regularly, repeatedly and slowly but steadily.

Class test increases the knowledge level to overcome the hurdles in learning process.

D) Seminars / Projects / Presentation:-

It is applicable for both types of students. It increases knowledge level and learning abilities in advanced as well slow learners.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.2.2 Student - Full time teacher ratio

**Answer:** 7.67

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Answer:** 0

2.2.3.1 Number of differently abled students on rolls

Answer: 00

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

*2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences*

**Answer:**

In teaching – learning process ‘student’ is treated at ‘centre’. For enhancing learning experience of student, following major step are employed in institute, as\_

- E-library
- Notes of topic
- ICT facilities
- Automated, Knowledge Library
- Project based education
- Participative learning (Seminar)
- Experimental Learning (Research papers in National conference)
- Presentation
- Regular tests
- Different efforts for slow and advance learning
- Excursions
- Problem solving methodologies

### 1) ICT facilities:-

Each class room is with ICT facilities in the form of smart T.V. It is enabled with ‘Wi- Fi’ internet connectivity.

What we listen we forget, what we ‘see’ remember Thus, ICT facilities for student is device to ‘visualize’ the concept.

**2) Project based education:-**

Syllabus related, topic related projects are given to students. Project based teaching- learning built confidence in student. Application of theoretical knowledge on practical basis means project based education.

Class	Number of projects
F.Y.B.Sc	74
S.Y.B.Sc	48
T.Y.B.Sc	6+6=12
T.Y.B.Sc (C.S)	07

**3) Regular tests:-**

Subject	F.Y.B.Sc	S.Y.B.Sc	T.Y.B.Sc
Foundation Course	09	15	-
Chemistry	08	17	32
Botany	13	23	37
Physics	16	14	-
Zoology	12	-	-
Computer Science	53	50	37
<b>Total</b>	<b>111</b>	<b>119</b>	<b>106</b>

**Regular test means student centric efforts for the teaching-learning.**

**4) Participative learning (Seminar):-**

Student participation in learning is important “Seminar” is the method where students read the topic, prepare the topic, understand the concept of topic and then present the topic in form of seminar.

Subject	F.Y.B.Sc	S.Y.B.Sc	T.Y.B.Sc
Foundation Course	-	-	-
Chemistry	-	-	18
Botany	-	21	06
Physics	08	-	-
Zoology	30	03	-
Computer Science	49	40	07
<b>Total</b>	<b>87</b>	<b>64</b>	<b>31</b>

Throughout the academics, participative learning i.e. seminars are carried out. This is positive student centric activity.

**5) Experimental learning:-** Research paper preparation and presentation in national conference.

Under the mentorship and guidance of teacher more than 50 students underwent experiments learning. The experimental learning leads to prepare research papers. 50 research papers are prepared and presented in national conference. The confidence of students and level of presentation leads to 6 prizes in oral as well as poster presentation. Experimental learning is student centric approach.

**6) Excursion:-**

Teaching-learning should not restrict to classrooms. To extend the teaching-learning at the new horizon ‘Excursion’ were arrange. It is the student centric activity by the HEI for holistic development of students.

**The details of excursion are as below:-**

Sr. No.	Event	Date	No. of Participants
1	Visit to pisciculture commercial	7/12/2018	62

	production of prawns, preservation and marketing		
2	Nature trails; reserve forest visit; wild life studies	10/02/2018	26
3	Industrial excursion tour Honey industry, ice cream industry, jam, jelly, fruit industry , tourism industry, production, packaging industry (Mahabaleshwar)	03/03/2018	80

7) Notes of topics, e-library facilities, problem solving methodologies, special efforts for slow and advanced learning, automated knowledge rich library. These are student centric for teaching-learning.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.**

**Answer:** 100

2.3.2.1 Number of teachers using ICT

Answer: 15

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and stress related issues**

**Answer:** 7.67

2.3.3.1 Number of mentors

Answer: 15

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.3.4 Innovation and creativity in teaching-learning**

**Answer:**

Teaching and learning are two sides of same coin called education.

Innovation and creativity is in other sense outcome of learning. It means if teaching is blended with innovation are creativity then its 'aroma' i.e. learning will also with innovation and creativity.

This HEI has two main innovative and creative inputs in teaching-learning as

A- Add on Courses and B- Experimental learning (Research, Research papers and national conference).

**A) Add on Courses:-**

HEI designs about 16 add on courses. The subject matter is concern with curriculum, more based on practical. The Add on courses with innovative knowledge and creative content helps the learners to extend their knowledge horizon. The horizon courses carried on 'free of cost' to students. It was not monetary burdened on students, except spoken English, which was exceptionally charged as Rs 3,200/- very minimum fee to pay to resource.

The following table depicts the extent of success of adding add on courses innovatively and creatively for developing innovative thinking and creativity in learners.

**Table of Diploma and Certificate Courses**

Sr. No.	Course	Number of students participated
1	Diploma in Linux Administration	10
2	Diploma in .Net	14
3	Diploma in Water Quality Analysis	18
4	Diploma in Disaster Management	12
5	Diploma in Waste Management	12
6	Diploma in First Aid	12
7	Diploma in Soft Skill	40
8	Certificate Course in Personality Development	40
9	Diploma in Software Engineering	14
10	Diploma in Hardware Networking	23
11	Diploma in Art of Living (Fruit Carving)	6
12	Diploma in Vermicomposting	6
13	Diploma in English Speaking	38
14	Diploma in Self Defense	40
15	Certificate Course in Python	19
16	Diploma Mobile Repairing	3
	<b>Total Students participated</b>	<b>307</b>

**B) Experimental learning-** (Research paper preparation and presentation in national conference.)

Under the mentorship and guidance of teacher more than 50 students underwent experimental learning. The experimental learning leads to prepare research papers. 50 research papers are prepared and presented in national conference. The confidence of students and level of presentation leads to 6 prizes in oral as well as poster presentation. Experimental learning is student centric approach.

- **Teachers and students involved in research**
- **Organised National Conference**

**Research Activities****Organization of National Conference on 15th & 16th April 2018.**

Total Participant	150
College Teachers participant	10
College Student Participant	60
Total Paper presentation	112
Theme of National Conference	Innovative Research in Humanities

	(Arts, Commerce and Science)
Chief Guest and Key Resource Personality	Dr. Bernord Rodrigues Professor, Head Goa University
Other Dignitaries	Principal Dr. Salunkhe; Principal Dr. Degvekar; Principal Dr. Giri ; Pricipal Dr. Acharya .
Presentation	Oral and Poster presentation.
Expenses	Host college made expenses by its own for Research Promotions in Teaching staff and students.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Answer: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Answer: 2.67

#### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	00	00	00

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Teaching experience per full time teacher in number of years

Answer: 3.4

#### 2.4.3.1 Total experience of full-time teachers

Answer: 51

File Description	Document
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Any additional information

[View Document](#)**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Answer: 0**

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Answer: 0**

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Answer:****1) Regular tests:-**

Class	Subject	Regular Tests
F.Y.B.Sc	F.C	09
	Botany – I	06
	Botany – II	07
	Chemistry – I	05
	Chemistry – II	03
	Zoology- I	05
	Zoology- II	07
	Physics – I	09
	Physics – II	07
<b>Total</b>		<b>58</b>

Class	Subject	Regular Tests
S.Y.B.Sc	F.C	15
	Botany – I	07
	Botany – II	07
	Botany – III	09
	Chemistry – I	06
	Chemistry – II	06
	Chemistry – III	05
	Physics – I	09
	Physics – II	05
<b>Total</b>		<b>69</b>

Class	P-I	P-II	P-III	P-IV	P-V	Total
<b>T.Y.B.Sc (Botany)</b>	08	06	07	08	08	<b>37</b>
<b>T.Y.B.Sc (Chemistry)</b>	Physical	Organic	Inorganic	Analytical	Drugs and Dyes	
	06	07	06	07	06	<b>32</b>

### Number of Regular Tests for Computer Science

Class/Paper	F.Y.B.Sc (C.S)	S.Y.B.Sc (C.S)	T.Y.B.Sc (C.S)
P-I	07	06	05
P-II	06	05	06
P-III	08	09	05
P-IV	08	07	06
P-V	07	08	15
P-VI	08	07	----
P-VII	09	08	----
<b>Total</b>	<b>53</b>	<b>50</b>	<b>37</b>

### 2) Participative learning (Seminar)

Student participation in learning is important “Seminar” is the method where students read the topic, prepare the topic, understand the concept of topic and then present the topic in form of seminar.

Class	Subject	No. of Seminars
F.Y.B.Sc	F.C	----
	Botany	----
	Chemistry	----
	Zoology	30
	Physics	08
<b>Total</b>		<b>38</b>

Class	Subject	No. of Seminars
S.Y.B.Sc	F.C	----
	Botany	21
	Chemistry	----
	Zoology	----

	Physics	03
<b>Total</b>		<b>24</b>

Class	Subject	No. of Participative learning (Seminar)
T.Y.B.Sc	Botany	07
	Chemistry	18
<b>Total</b>		<b>25</b>

Class	No. of Participative learning (Seminar)
F.Y.B.Sc (Computer Science)	49
S.Y.B.Sc (Computer Science)	40
T.Y.B.Sc (Computer Science)	07
<b>Total</b>	<b>96</b>

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Answer:

- Regular test
- Presentation
- Projects

Frequency in mechanism of internal assessment

#### 1. Regular tests:-

Class	Subject	Regular Tests
F.Y.B.Sc.	F.C	09
	Botany – I	06
	Botany – II	07
	Chemistry – I	05
	Chemistry – II	03
	Zoology- I	05
	Zoology- II	07
	Physics – I	09
	Physics – II	07
<b>Total</b>		<b>58</b>

Class	Subject	Regular Tests
S.Y.B.Sc	F.C	15

	Botany – I	07
	Botany – II	07
	Botany – III	09
	Chemistry – I	06
	Chemistry – II	06
	Chemistry – III	05
	Physics – I	09
	Physics – II	05
<b>Total</b>		<b>69</b>

Class	P-I	P-II	P-III	P-IV	P-V	Total
<b>T.Y.B.Sc (Botany)</b>	08	06	07	08	08	<b>37</b>
<b>T.Y.B.Sc (Chemistry)</b>	Physical	Organic	Inorganic	Analytical	Drugs and Dyes	
	06	07	06	07	06	<b>32</b>

### Number of Regular Tests for Computer Science

Class/Paper	F.Y.B.Sc (C.S)	S.Y.B.Sc (C.S)	T.Y.B.Sc (C.S)
P-I	07	06	05
P-II	06	05	06
P-III	08	09	05
P-IV	08	07	06
P-V	07	08	15
P-VI	08	07	----
P-VII	09	08	----
<b>Total</b>	<b>53</b>	<b>50</b>	<b>37</b>

### 2) Presentation:-

Class	Subject	No. of Seminars
<b>F.Y.B.Sc</b>	F.C	----
	Botany	----
	Chemistry	----
	Zoology	30
	Physics	08
<b>Total</b>		<b>38</b>

Class	Subject	No. of Seminars
<b>S.Y.B.Sc</b>	F.C	----
	Botany	21
	Chemistry	----
	Zoology	----
	Physics	03
<b>Total</b>		<b>24</b>

Class	Subject	No. of Participative learning (Seminar)
T.Y.B.Sc	Botany	07
	Chemistry	18
<b>Total</b>		<b>25</b>

Class	No. of Participative learning (Seminar)
<b>F.Y.B.Sc (Computer Science)</b>	49
<b>S.Y.B.Sc (Computer Science)</b>	40
<b>T.Y.B.Sc (Computer Science)</b>	07
<b>Total</b>	<b>96</b>

Transparency in mechanism of internal assessment

- Continuous Internal Assessment
- Regular Test
- Presentation
- Project
- Evaluated Continuous Internal Assessment shown to student
- Discussed for doubts, discrepancies, mistakes, improvements
- Get sign of students for same

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

**Answer:**

Mechanism to deal with examination related grievances

Result/ marks statement

On same date Notice

Declaration on website

flashed for grievances

Within 7 days of result application for Rechecking,

Revaluation and Xerox copy of answer sheet

After receiving an application immediate action accordingly

Rechecking of marks by Exam Chairman	Xerox of answer sheet	Revaluation of answer sheet
Action accordingly in mark statement	Provided to students	Given to teacher from other College
Communication to candidate within next 7 days	within maximum 7 days	Assessment/ Revaluation by third party for transparency  New statement if any change/ amendment if any in result

Communicated to student within 15 days

**Case study showing the Examination related grievances is transparent, time bound and efficient -**

- 1) Result of F.Y. B. Sc (G. S) Semester – I held on 16th December 2017.
- 2) College office put notice for revaluation, rechecking and Xerox copies on 06/01/2018.
- 3) Mr. Huzefa Ashraf Ghalte, Student of F.Y.B.Sc Semester applied for revaluation on 10/01/2018 for Zoology paper II
- 4) College office wrote letter to G. M. Vedak College, At Post Tala Dist:- Raigad for revaluation of Zoology Paper II on 22/01/2018/ letter no. 1006/2018.
- 5) This College received revaluated answer Sheet of Mr. Huzefa Ashraf Ghalte on 27/01/2018.
- 6) In College assessment he secured 36 marks out of 100 marks His result was ATKT means Allowed To Keep the Terms.
- 7) After revaluation, he secured 41 marks in same Paper out of 100 marks. His result was 'PASS'.
- 8) College office made amendment in his 'ATKT' result to 'PASS' and issued new mark sheet which revaluation.

This case study shows there is transparency in examination related work and it is time bound as well as efficient.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.5.4 The institution adheres to the academic calendar for the conduct of CIE

**Answer:**

**The institution adheres to the academic calendar for conduct of CIE.**

Continuous Internal Examination was organized in terms of regular tests, projects, seminars (presentation).

Every CIE is as per the academic calendar.

‘The case study’

Sr. No.	Event	Proposed in Prospectus (2017-18)	Actual
1	Internal Examination of Semester I/III/V	Proposed in August 2017	Ground reality (2017-18) Held in August 2017.
2	Internal Examination of Semester II/IV/VI	Proposed in Feb. 2018	Actually held in February 2018.
3	Result of CIE	September 2017 declared as scheduled	March 2018 declared as schedule.

The scheduled dates of Regular test and Seminars is as below:-

**Regular tests:-**

Subject	F.Y.B.Sc	S.Y.B.Sc	T.Y.B.Sc
Foundation Course	09	15	-
Chemistry	08	17	32
Botany	13	23	37
Physics	16	14	-
Zoology	12	-	-
Computer Science	53	50	37
<b>Total</b>	<b>111</b>	<b>119</b>	<b>106</b>

**Participative learning (Seminar)**

Student participation in learning is important “Seminar” is the method where students read the topic, prepare the topic, understand the concept of topic and then present the topic in form of seminar.

Subject	F.Y.B.Sc	S.Y.B.Sc	T.Y.B.Sc
Foundation Course	-	-	-
Chemistry	-	-	18
Botany	-	21	06
Physics	08	-	-
Zoology	30	03	-
Computer Science	49	40	07
<b>Total</b>	<b>87</b>	<b>64</b>	<b>31</b>

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

*2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students*

**Answer:**

Graduation Programme Outcomes (POs)

Programme Specific Outcome (PSOs)

Botany		Chemistry		Zoology		Computer
Graduation		Graduation		Graduation		Science
Programme		Programme		Programme		Graduation
Outcome		Outcome		Outcome		Programme
Courses Outcome		Courses Outcome		Courses Outcome		Outcome
						Courses Outcome

Class	Sem I	SemII	Class	Sem I	SemII	Class	Sem I	SemII	Class	Sem I	SemII
B.Sc.	CO1	CO1	B.Sc.	CO1	CO1	B.Sc.	CO1	CO1	B.Sc.	CO1	CO1
I	CO2	CO2	I	CO2	CO2	I	CO2	CO2	I	CO2	CO2
Class	Sem III	Sem IV	Class	Sem III	Sem IV	Class	Sem III	Sem IV	Class	Sem III	Sem IV
B.Sc.	CO3	CO3	B.Sc.	CO3	CO3	B.Sc.	CO3	CO3	B.Sc.	CO3	CO3
II	CO4	CO4	II	CO4	CO4	II	CO4	CO4	II	CO4	CO4
	CO5	CO5		CO5	CO5		CO5	CO5		CO5	CO5
Class	Sem V	Sem VI	Class	Sem V	Sem VI	Class	Sem V	Sem VI	Class	Sem V	Sem VI
B.Sc.	CO6	CO6	B.Sc.	CO6	CO6	B.Sc.	CO6	CO6	B.Sc.	CO6	CO6
III	CO7	CO7	III	CO7	CO7	III	CO7	CO7	III	CO7	CO7
	CO8	CO8		CO8	CO8		CO8	CO8		CO8	CO8
	CO9	CO9		CO9	CO9		CO9	CO9		CO9	CO9
	CO10	CO10		CO10	CO10		CO10	CO10		CO10	CO10

File Description	Document
COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

**Answer:**

Description of Mechanism of Communication		
GPOs +POs +PSOs+ COs Communicated to stakeholders		
On website of college	In the prospectus of the HEI	In the bridge course of students
Visit of stakeholder to website	Prospectus of college is indispensable document made available to student	Jr. College students entered in in sr. college
It means aware of stakeholders Especially parent, students and Management all will get know about the GPOs, PO, PSOs, and COs it is in the softcopy.	Every parent and student possible go through the contents of Prospectus	They were narrated by bridge in this transformation
	It means communication of GPOs, Pos, PSOs and Cos is effectively done trough 'Prospectus' It is in form of Hardcopy.	In this bridge course, students are communicated one to one about CPOs, POs, PSOs and COs

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students

**Answer:** 100

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Answer: 31

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Answer: 31

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Answer:** 3.83

### 3. Research, Innovations and Extension

#### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Answer:** 0.5

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0.30	00	00	00	0.20

File Description	Document
List of project and grant details	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Answer:** 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Answer: 0

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Answer: 15

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Funding agency website URL	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Answer:**

**Institution has created an ecosystem for innovations including Incubation centre and other initiatives for creation and transfer of knowledge**

A)

I

<b>Teachers and students involved in research</b>
<b>Organized National Conference</b>

## Research Activities

### Organization of National Conference on 15th April 2018.

Total Participant	150
College Teachers participant	10
College Student Participant	60
Total Paper presentation	112
Theme of National Conference	Innovative Research in Humanities (Arts, Commerce and Science)
Chief Guest and Key Resource Personality	Dr. Bernord Rodrigues Professor, Head Goa University
Other Dignitaries	Principal Dr. Salunkhe; Principal Dr. Degvekar; Principal Dr. Giri ; Pricipal Dr. Acharya .
Presentation	Oral and Poster presentation.
Expenses	Host college made expenses by its own for Research Promotions in Teaching staff and students.

## II

<b>HEI as Innovation Center</b>
<b>Vermicomposting Process</b>
<b>College Collects the Garbage of its Town, others and started Vermicomposting. It is innovative practice</b>
<b>HEI site on ideal example of waste management</b>

To motivate and to create momentum to other educational establishment, college has given vermin compost to different schools as mentioned below.

--	--	--	--	--

Sr. No.	Name and Address of School	Quantity of Vermocompost Given	No. of Newspaper Bags Given	Date
1	Shri Chatrapati Shivaji Nutan Mahavidyalaya, Nandgaon, Murud	25 Kg	25 Bags	18/05/2018
2	Mehboob English Medium High School, Vihoor, Murud	25 Kg	25 Bags	15/05/2018
3	M H Divekar Vidyamandir, Vanade, Josaranjan	25 Kg	25 Bgs	16/05/2018
4	Sir S A High School, Murud Janjira	25 Kg	25 Bags	16/05/2018
5	Iqra English Medium High School	25 Kg	25 Bags	16/05/2018
6	Nachiketa English Medium High School, Vihoor, Murud	25 Kg	25 Bags	15/05/2018
7	Ducklings International School	25 Kg	25 Bags	15/05/2018
8	V.N. College, Murud	20 Kg	20 Bags	15/05/2018

**Institution has created an ecosystem for innovations including Incubation centre and other initiatives for creation and transfer of knowledge**

**B)**

<b>Incubation Center Creation and Knowledge and Transfer of Knowledge</b>
<b>Trained students for First Aid's Treatment, Disaster Management, Self Defense, Paper Carry Bags Production</b>
<b>Transfer of Knowledge</b>
<b>Trained students visited to schools and transfer the Knowledge to school students about First Aid's Treatment, Disaster Management, Self Defense, Paper Carry Bags Production</b>

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Answer: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Answer: No

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer: Yes

File Description	Document
e- copies of the letters of awards	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Answer: 1.58

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
56	01	08	29	04

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Answer: 8.73**

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
56	02	08	36	01

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years**

Answer:

**Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development**

#### Social Events organized in the college

##### Blood Donation Camps

Sr. No.	Year	Units of Blood Donated
1	2014-15	86
2	2015-16	72
3	2016-17	48
4	2017-18	50

#### Events Organized in the college

Sr. NO.	Event	Issues	Date
	<b>June 2017</b>		
1	Plantation in campus by NSS in association with Indian Coast Guard Station Murud	Social	June 5
	<b>July 2017</b>		
2	Voters awareness programme with Tahsildar office, Murud	Social	July 6
	<b>August 2017</b>		
3	Cleaning of college Campus.	Social	August 7
4	Cleaning of School Campus.	Social	August 8
5	Elocution competition on cleanliness drive – Swatch Bharat	Social	August 11
6	College level Poster competition on cleanliness drive – Clean India activities.	Social	August 12
7	College level Slogans competition on cleanliness drive – Swatch Bharat movement	Social	August 14
8	Plantation programme with Indian Coast Guard	Social	August 15
9	“District Level Socio-Cultural Competition” on Cleanliness drive in association with District NSS cell Raigad	Social	August 19

	<b>September 2017</b>		
10	National Institute of Open Schooling. Activity on Street play on Women empowerment	Holistic	September 13
11	National Institute of Open Schooling. Activity on Elocution on Women empowerment	Holistic	September 17
12	Anna Purna Yojana. Activity on Debate on cashless India	Holistic	September 17
13	District level Socio-cultural competition jointly organized by NSS unit and LIONS Club of Shreebag, Alibag on Organ donation awareness	Holistic	September 30
	<b>October 2017</b>		
14	Mahatma Gandhi Jayanti Celebration Gum boots, Hand gloves & Mask donation to Nagarpalika Swachhata Doots.	Social	October 2
15	Visit to Murud Nagarparishad area residents for Cleanliness awareness, Garbage segregation, eradication of plastic bags and distribution of paper bags and cloths bags.	Holistic	October 13 to October 20
16	Paper bag making Workshop	Social	October 15,16
	<b>December 2017</b>		
17	Career Project. activity Essay on ethics and value	Holistic	December 21
18	Career Project. activity Rangoli, Debate on career after graduation	Holistic	December 21
	<b>January 2018</b>		
19	Population Education Club. Activity on Strret play on dangerous selfie	Holistic	January 09
	<b>February 2018</b>		
20	10 days self defense training programme for Girls students of the college		February 7 to 16
21	Marathi Bhasha Gaurav din celebration in presence of Dr. Surekha Dandekar and Mr. Sanjay Gunjal	Holistic	February 28
22	<b>March 2018</b>		
23	International Women day celebration and on this occasion felicitation of lady who successes in various fields. 1. Hon. Nausin Daroge, 2. Hon. Vasanti Umrothkar, 3. Hon. Shital Gharat, Police constable, 4. Hon. Chaya Mhatre, S.T. Bus conductor	Holistic	March 8

**Socio- Educational Activities Between V.N. College Murud and Anjuman Islam Janjira Degree College of Science, Murud-Janjira.**

**Socio- Educational Activities Between G.M. Vedak College Tala and Anjuman Islam Janjira Degree College of Science, Murud-Janjira.**

**Socio- Educational Activities Between A.I.J. Degree college, Shrivardhan and Anjuman Islam Janjira Degree College of Science, Murud-Janjira.**

**Socio- Educational Activities Between V.N. College, Mhasala and Anjuman Islam Janjira Degree College of Science, Murud-Janjira.**

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**

**Answer: 4**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
04	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years**

**Answer: 34**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
34	00	00	00	00

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years**

**Answer: 20**

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
115	00	00	00	00

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years**

Answer: 4

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
04	00	00	00	00

File Description	Document
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

Answer: 4

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
04	00	00	00	00

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4. Infrastructure and Learning Resources

**4.1 Physical Facilities**

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Answer:**

**College Profile:-**

**Table I**

Infrastructure (Adequate facilities for teaching learning viz., classrooms, Laboratories, etc).

**Minimum specified requirement by Govt. of Maharashtra & University of Mumbai (as per G.R. No. NGC2017/29/17)/Mashi-4, Dated 15 September, 2017.**

Sr. No.	Specification	Availability in College	Area in sq. mtr.	Area in sq. ft.
1	Principal Cabin	Yes	13.8	149.5
2	Administrative Office	Yes	9.6	104.3
3	Computer Science Laboratory	Yes	39.3	423.5
4	Chemistry Laboratory	Yes	59.1	637
5	Botany Laboratory	Yes	25.9	279
6	Zoology Laboratory	Yes	24.3	262.4
7	Physics Laboratory	Yes	24.3	262.4
8	Library	Yes	111.4	1200
9	NCC Room	No	--	--
10	NSS Room	Yes	25.9	279
11	Ladies Common Room	Yes	25.9	279
12	Record Room	Yes	25.9	279
13	NAAC Room	Yes	108	10
14	Staff Room	Yes	8.4	90.5
15	Multi-Purpose Hall	Yes	111.4	1200
16	Conference Hall	Yes	111.4	1200
17	Gents Washroom (G)	Yes	13.8	149.4
18	Ladies Washroom (1f)	Yes	13.8	149.4
19	Class Room G-1	Yes	38.6	416.3
20	Class Room G-2	Yes	24.3	262.4
21	Class Room G-3	Yes	24.3	262.4
22	Class Room F-1	Yes	38.8	417.9
23	Class Room F-2	Yes	38.8	418.3

**Table II**

**Computing equipments**

--	--

Sr. No.	Computers	Specification
1	PC-1	RAM-4GB, Processor- Pentium (R) CPU G2020@2.90GHz
2	PC-2	RAM-4GB, Processor- Pentium (R) CPU G2020@2.90GHz
3	PC-3	RAM-4GB, Processor- Pentium (R) CPU G2020@2.90GHz
4	PC-4	RAM-4GB, Processor- Intel (R) Core TM 2 Duo CPU E6550 2.33GHz
5	PC-5	RAM-4GB, Processor- Pentium (R) CPU G2020@2.90GHz
6	PC-6	RAM-4GB, Processor- Pentium (R) CPU G2020@2.90GHz
7	PC-7	RAM-4GB, Processor- Pentium (R) CPU G2020@2.90GHz
8	PC-8	RAM-4GB, Processor- Pentium (R) CPU G2020@2.90GHz
9	PC-9	RAM-4GB, Processor- Pentium (R) CPU G2020@2.90GHz
10	PC-10	RAM-2GB, Processor- AMD Sempron (TM) 2650 APU with Redon (TM) R3 1.45GHz
11	PC-11	RAM-2GB, Processor- Intel (R) Core TM 2 Duo CPU E6550 2.33GHz
12	PC-12	RAM-4GB, Processor- Intel (R) Core TM 2 Duo CPU E6550 2.33GHz
13	PC-13	RAM-4GB, Processor- AMD Sempron (TM) 2650 APU with Redon (TM) R3 1.45GHz
14	PC-14	RAM-4GB Intel (R) Core (TM) 2 CPU 6600 @2.40 GHz 2.39GHz
15	PC-15	RAM-4GB Intel (R) Core (TM) 2 CPU 6600 @2.40 GHz 2.39GHz
16	PC-16	RAM-4GB Intel (R) Core (TM) 2 CPU 6600 @2.40 GHz 2.39GHz
17	PC-17	I RAM-4GB ntel (R) Core (TM) 2 CPU 6600 @2.40 GHz 2.39GHz
18	PC-18	RAM-4GB Intel (R) Core (TM) 2 CPU 6600 @2.40 GHz 2.39GHz
19	PC-19	RAM-4GB, Processor- Pentium (R) CPU G2020 @2.90GHz
20	PC-20	RAM-4GB Core2 Duo Processor, DDR3
21	PC-21	RAM-4GB Core2 Duo Processor, DDR3
22	PC-22	RAM-4GB Core2 Duo Processor, DDR3
23	PC-23	RAM-4GB Core2 Duo Processor, DDR3
24	PC-24	RAM-4GB Core2 Duo Processor, DDR3
25	PC-25	RAM-4GB Core2 Duo Processor, DDR3
26	PC-26	RAM-4GB Core2 Duo Processor, DDR3
27	PC-27	RAM-4GB Core2 Duo Processor, DDR3
28	PC-28	RAM-4GB Core2 Duo Processor, DDR3
29	PC-29	RAM-4GB Core2 Duo Processor, DDR3

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities**

**Answer:**

### **I- Sports Facilities**

#### **Outdoor Games**

Sr. No.	List of Outdoor Games
1	Cricket
2	KhoKho
3	Kabbadi
4	Volleyball

5	High jump
6	Running
7	Long Jump / Tripple Jump
8	Handball
9	Badminton
10	Hammer Throw
11	Wooden Discus
12	Realy
13	Hammer Turned Iron (IAAf App)
14	Cast Iron Shots
15	Javelin Throw
16	Football
17	Hurdles
18	Hockey

### Indoor Games

Sr. No.	List of Indoor Games
1	Table Tennis
2	Carom
3	Chess
10	Hammer Throw
11	Wooden Discus
12	Realy
13	Hammer Turned Iron (IAAf App)
14	Cast Iron Shots
15	Javelin Throw
16	Football
17	Hurdles
18	Hockey

### List of equipments

Games	Equipment	Quantity
Wooden Discus	1.00 Kg	01 Nos.
	1.50 Kg	01 Nos.
	1.75 Kg	01 Nos.
	2.00 Kg	01 Nos.
Hammer Turned Iron (IAAf App)	4.00 Kg	01 Nos.
	5.00 Kg	01 Nos.
	6.00 Kg	01 Nos.
	7.26 Kg	01 Nos.
Cast Iron Shots	4.00 Kg	01 Nos.
	5.00 Kg	01 Nos.
	6.00 Kg	01 Nos.
	7.26 Kg	01 Nos.
Javelin Throw	400 gm.	01 Nos.

	500 gm.	01 Nos.
	600 gm.	01 Nos.
	700 gm.	01 Nos.
	800 gm.	01 Nos.
Badminton	Pole Outdoor Fixed	01 Nos.
	Racket	06 Nos.
	Shuttle Cocks (Mavis 350)	01 Nos.
	Shuttle Cocks (AS - II)	03 Nos.
	Net for Competition	01 Nos.
	Net for Practice	02 Nos.
	Line Marking Machine Dry	01 Nos.
Football	Football for practice	10 Nos.
	Football Net	01 Nos.
Handball	Handball Men and Women	06 Nos.
Volleyball	Volleyball	10 Nos.
	Volleyball Net	01 Nos.
Hockey	Hand Gloves	03 Nos.
	Hockey Turf Ball	06 Nos.
	Hockey Goal Post Net	02 Nos.
	Hockey Stick Laminated	06 Nos.
	Hockey Grip	02 Nos.
Cricket	Bat Kashmiri willo	10 Nos.
	Ball Leather	12 Nos.
	Ball Tennis	24 Nos.
	Mat full Size	01 Nos.
	Net	02 Nos.
	Bating Pads	10 Nos.
	Bating Gloves	10 Nos.
	Wicket Kipper Gloves	02 Nos.
	Inner	06 Nos.
	Ab – guard	04 Nos.
	Stumps	04 Nos.
	Thigh pads	02 Nos.
	Arm guard	01 Nos.
KhoKho	KhoKho Ground	---
Kabbadi	Kabbadi Ground	---
Realy	Relay Baton	24 Nos.
Hurdles	Hurdles without folding	02 Nos.
High jump	High Jump crossbar (Fiber)	02 Nos.
	High Measurement Satad	01 Nos.
Running	Running Track	01 Nos.
	Stop watch	01 Nos.
Long Jump / Tripple Jump	Take off Board	01 Nos.
Hammer Throw	Hammer wire with handle	01 Nos.
Table Tennis	Competition Model	01 Nos.
	Ball Practice Model	03 Nos.
	Racket	01 Nos.
Boxing	Boxing Gloves 10oz (Blue)	01 Nos.
	Boxing Gloves 10oz (Blue)	01 Nos.
	Boxing Punching Bag	01 Nos.
	Electronic Weighing Machine 200 Kg	01 Nos.

Gymnastics	Single bar size 7ft x 10ft x 42dia	01 Nos.
	Double bar size 10ft x 7ft x 42dia	02 Nos.
Carrom	Carrom Set with Stand	02 Nos.
Chess	Chess Set	02 Nos.

## II- Cultural Activities Facilities

1. Stage
2. Sound system
3. Seating arrangement
4. Light system
5. Musical instrument

1. Drum
2. Triangle
3. Cymbal

## III- Year of Establishment – 2017-18

## IV- User rate is approximately 20%

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

**Answer:** 80

#### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

**Answer:** 04

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
any additional information	<a href="#">View Document</a>
Link for additional information which is optional	<a href="#">View Document</a>

### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

**Answer:** 57

#### 4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer:

2017-18    2016-17    2015-16    2014-15    2013-14  
 14.63558    4.95812    3.11875    1.79953    1.50380

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2 Library as a Learning Resource

##### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

Answer:

Library – URL - <http://www.ajjcollegemurud.com/Library/>

- 1) Books in Library.
- 2) Journals in Library.
- 3) List of Projects.
- 4) Question Paper Sets.
- 5) e – journal ( free access)
- 6) e – books ( free access)
- 7) Databases (free access)
- 8) National Digital Library of India (shodhganga / shodhsindhu) (free access)
- 9) Opac for status of book (free access)

Name of ILMS software – e – granthaya (free access)

Nature of automation    - Fully

Version                    - 3.0 (advanced).

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

##### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Answer:

#### 1) List of Books in Library

Details in hyperlink - <http://www.ajjcollegemurud.com/Library/>

**2) List of Journal / Project in Library**

Details in hyperlink - <http://www.ajjcollegemurud.com/Library/>

**3) List of question paper sets of different classes**

Details in hyperlink - <http://www.ajjcollegemurud.com/Library/>

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**4.2.3 Does the institution have the following:**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

**Answer:** D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**

**Answer:** 0.4

**4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)**

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0.95099	0.32419	0.48018	0.15446	0.07163

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.5 Availability of remote access to e-resources of the library**

**Answer:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.2.6 Percentage per day usage of library by teachers and students

**Answer:** 10.77

4.2.6.1 Average number of teachers and students using library per day over last one year

Answer: 14

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3 IT Infrastructure

##### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Answer:**

- Smart T.V in G1 Classroom- 1
- Smart T.V in F1 Classroom- 1
- Smart T.V in F2 Classroom- 1
- Smart T.V in Seminar Hall/ Auditorium- 1
- Wi Fi in every Class room- 5
- Wi Fi in every Laboratories- 5
- Wi Fi in Library- 1
- Wi Fi in Seminar Hall-1
- Wifi in corridors- 3
- Wi Fi in Office -1
- Updation- regular
- Nature of updation Continuous
- Date of Updatation- 10-06-2018
- Documentation- Purchase bill of 10 PCs
- Nature of Updatation- Continuous updation
- College website updation- 06/06/2018

#### Computing equipments

Sr. No.	Computers	Specification
1	PC-1	RAM-4GB, Processor- Pentium (R) CPU G2020@2.90GHz
2	PC-2	RAM-4GB, Processor- Pentium (R) CPU G2020@2.90GHz
3	PC-3	RAM-4GB, Processor- Pentium (R) CPU G2020@2.90GHz
4	PC-4	RAM-4GB, Processor- Intel (R) Core TM 2 Duo CPU E6550 2.33GHz
5	PC-5	RAM-4GB, Processor- Pentium (R) CPU G2020@2.90GHz
6	PC-6	RAM-4GB, Processor- Pentium (R) CPU G2020@2.90GHz
7	PC-7	RAM-4GB, Processor- Pentium (R) CPU G2020@2.90GHz
8	PC-8	RAM-4GB, Processor- Pentium (R) CPU G2020@2.90GHz
9	PC-9	RAM-4GB, Processor- Pentium (R) CPU G2020@2.90GHz
10	PC-10	RAM-2GB, Processor- AMD Sempron (TM) 2650 APU with Redon (TM) R3 1.45GHz
11	PC-11	RAM-2GB, Processor- Intel (R) Core <sup>TM</sup> 2 Duo CPU E6550 2.33GHz
12	PC-12	RAM-4GB, Processor- Intel (R) Core <sup>TM</sup> 2 Duo CPU E6550 2.33GHz
13	PC-13	RAM-4GB, Processor- AMD Sempron (TM) 2650 APU with Redon (TM) R3 1.45GHz
14	PC-14	RAM-4GB Intel (R) Core (TM) 2 CPU 6600 @2.40 GHz 2.39GHz
15	PC-15	RAM-4GB Intel (R) Core (TM) 2 CPU 6600 @2.40 GHz 2.39GHz

16	PC-16	RAM-4GB Intel (R) Core (TM) 2 CPU 6600 @2.40 GHz 2.39GHz
17	PC-17	I RAM-4GB ntel (R) Core (TM) 2 CPU 6600 @2.40 GHz 2.39GHz
18	PC-18	RAM-4GB Intel (R) Core (TM) 2 CPU 6600 @2.40 GHz 2.39GHz
19	PC-19	RAM-4GB, Processor- Pentium (R) CPU G2020 @2.90GHz
20	PC-20	RAM-4GB Core2 Duo Processor, DDR3
21	PC-21	RAM-4GB Core2 Duo Processor, DDR3
22	PC-22	RAM-4GB Core2 Duo Processor, DDR3
23	PC-23	RAM-4GB Core2 Duo Processor, DDR3
24	PC-24	RAM-4GB Core2 Duo Processor, DDR3
25	PC-25	RAM-4GB Core2 Duo Processor, DDR3
26	PC-26	RAM-4GB Core2 Duo Processor, DDR3
27	PC-27	RAM-4GB Core2 Duo Processor, DDR3
28	PC-28	RAM-4GB Core2 Duo Processor, DDR3
29	PC-29	RAM-4GB Core2 Duo Processor, DDR3

### LED TV

Sr. No.	Smart	Place	Detail
1	15 inches	G1 Classroom	USB2, HDMI2, VGA1, YPbPrx1, PC Audio1, RF1, Av in (CVBS/L/R)1
2	15 inches	F1 Classroom	USB2, HDMI2, VGA1, YPbPrx1, PC Audio1, RF1, Av in (CVBS/L/R)1
3	15 inches	F2 Classroom	USB2, HDMI2, VGA1, YPbPrx1, PC Audio1, RF1, Av in (CVBS/L/R)1
4	48 inches	Multipurpose Hall	CPU-CA53*2 Core @1.2GHz, GPUMaliT720MP2*2, Android 4.4, RAM- 1 GB DDR3

### Laptops

Sr. No.	Laptops	Specification
1	Laptop 1	Intel (R) Atom TM CPU Z3735F @1.33 GHz 1.33GHz
2	Laptop 2	Intel (R) Atom TM CPU Z3735F @1.33 GHz 1.33GHz
3	Laptop 3	Intel (R) Atom TM CPU Z3735F @1.33 GHz 1.33GHz

### Wifi System

1	Wifi system Bandwidth All campus including Classroom, Laboratory, Library	10 mbps
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File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio

**Answer:** 3.48

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

**Answer:** 5-20 MBPS

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Answer:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Answer:** 100

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
24.60167	8.85415	4.48439	3.51286	3.08643

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Answer:**

Establishment Systems and procedures for maintaining and utilizing physical, academic and support facilities- Laboratory, Library, Sports complex, Computers, classrooms etc.

##### 1) CCTV –

HEI has over 20 CCTVs. There is established system and procedure to maintain order and discipline in office, Classroom, Laboratories, Libraries, Gymkhana an in campus through CCTVs.

CCTVs maintain the vigilance of every momentum of staff, students and any related stake holder.

##### 2) Feedback –

After every semester, HEI collected feedback from students, parents, employees and employers. Feedback are collected, analyzed and action taken accordingly. This helps to maintain the every corner of HEI. Feedback is 'third eye' for maintaining and utilizing, physical, academic and support facilities.

3) Daily report notebook –

Teaching and nonteaching staff has been asked to prepare daily report book. It helps to maintain the system.

4) Daily requirement book –

For teaching and nonteaching staff, the note book is maintained. The requirement of the departments, laboratories, office has to write in this note book. The requirement are to be judged by principal. Then the quotation are to be brought. After comparing the quotation, the order is to place. For 'anything' less than Rs.5000/- there is no 'quotation' called.

5) Register for entrant –

There is register is maintained in Library and Laboratories for entrants. It help to maintain the system properly.

6) Register for maintenance of Computers –

In each computer laboratory, register is maintained for the 'PC' updation.

7) Chemical register –

In laboratories, the chemical register maintained for utilizing the chemicals.

8) Glassware register –

In laboratories, the glassware register is maintained for updation of glasswares.

9) Equipment register –

In every laboratory, the equipment register is maintained for equipment utilization.

10) Dead stock register-

Every purchase is mentioned in the dead stock register. It counts the assets of the college in form of immovable properties.

It helps in maintaining the support facilities.

11) Gymkhana register –

The sport material, sport equipment and related matter are registered properly.

12) E-record of original documents –

Permission letter to college by government, by University, property documents, continuation affiliation etc are valuable documents. These all documents are preserved by lamination. However, the documents are also stored in 'Soft copy form'. The documents are scanned and stored as e-record. Similarly the 'photo' of documents are stored as backup.

13) Insurance of College physical facilities –

The college physical assets are value are approximately over one cores.

For maintenance of facilities, college management insured the physical assets by Insurance over 1 cores.

14) Fire extinguisher –

For maintenance of physical structure, to overcome any disaster management, fire extinguisher are placed at every laboratories, office, library, gymkhana, classroom etc.

15) Regular account of paper photocopies

16) Regular account of stationery in office and in college

17) Regular cleaning of water tank at every month end.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 5.Student Support and Progression

### 5.1 Student Support

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years**

**Answer:** 24.63

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
73	00	00	37	00

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years**

**Answer:** 23.39

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
18	22	12	28	25

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.3 Number of capability enhancement and development schemes –**

#### 1. For competitive examinations

2. *Career counselling*

3. *Soft skill development*

4. *Remedial coaching*

5. *Language lab*

6. *Bridge courses*

7. *Yoga and meditation*

8. *Personal Counselling*

**Answer:** B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**

**Answer:** 20

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
115	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**

**Answer:** 20

5.1.5.1 Number of students attending VET year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
115	0	0	0	0

File Description	Document
Details of the students benefited by VET	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

**Answer:** Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2 Student Progression**

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**Answer:** 26.83

5.2.1.1 Number of outgoing students placed year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
04	13	09	05	04

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.2 Percentage of student progression to higher education (previous graduating batch)**

**Answer:** 38.71

5.2.2.1 Number of outgoing students progressing to higher education

Answer: 12

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Answer:** 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

**5.3 Student Participation and Activities**

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**

Answer: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
05	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution**

Answer:

**Presence of an active student council and representative of students on academic and administrative bodies / committees of the institution.**

**1) Student Council Members**

Sr. No.	Members	Class	Designation
1	Miss. Tasnim Malbari	T.Y.B.Sc. Chemistry	Principal Nominated lady representative
2	Miss. Azba Sonde	S.Y.B.Sc. (G.S.)	NSS representative
3	Miss. Samina Mistry	S.Y.B.Sc. (C.S.)	DLLE representative
4	Mr. Arbaz Shenvi	S.Y.B.Sc. (G.S.)	Sports representative
5	Miss. Anzalna Khan	T.Y.B.Sc. (C.S.)	Cultural representative
6	Miss. Samiksha Mali	S.Y.B.Sc. (C.S.)	WDC representative
7	Miss. Nida Gorme	F.Y.B.Sc. (G.S.)	Class representative of F.Y.B.Sc
8	Miss. Hadiya Khatib	F.Y.B.Sc. (C.S.)	Class representative of F.Y.B.Sc (C.S.)

9	Miss. Bangi Munazza	S.Y.B.Sc. (G.S.)	Class representative of S.Y.B.Sc
10	Miss. Kadu Sarah	S.Y.B.Sc. (C.S.)	Class representative of S.Y.B.Sc (C.S.)
11	Miss. Virkud Anamika	T.Y.B.Sc. Chemistry	Class representative of T.Y.B.Sc (Chemistry)
12	Miss. Shaikh Tuba	T.Y.B.Sc. (C.S.)	Class representative of T.Y.B.Sc (C.S.)

## 2) Name of Committees

Sr. No.	Committees	Student Represent
1	NSS Committee	Miss. Azba Sonde, Miss. Ulde Shifa, Mr. Ghlate Huzefa, Miss. Pangarkar Umema, Miss. Dhakni Madiha
2	DLLE Committee	Miss. Samina Mistry, Miss. Mukabi Uzma, Miss. Sardar Firdous
3	Sports Committee	Mr. Arbaz Shenvi, Mr. Hasham Chougale, Mr. Adnan Sarang, Miss. Ankita Gharat
4	Cultural Committee	Miss. Anzalna Khan, Miss. Farhana Kotwilkar, Miss. Anamika Virkud, Miss. Nida Gorme, Miss. Sonal Patil
5	WDC Committee	Miss. Samiksha Mali, Miss. Samiya Hamdule, Miss. Tuba Shaikh

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Answer: 36

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
180	0	0	0	0

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Answer:

- Alumni is not registered.
- Alumni association has limitation being majority of girl students.
- Alumni extended lot of help in National Conference organization.

Name of the AADHAR / PAN Year of graduation Year of Quantum of

<b>alumnus/ alumni association</b>			<b>contribution</b>	<b>contribution (INR in Lakhs)</b>
FAKHI REEHAB ABDULRASHID GHALTE	221510890559	2015-2016	2017-2018	
SHAMAMA SALIM	200568921457	2015-2016	2017-2018	
BAGUL NUTAN NARAYAN	512694484912	2016-2017	2017-2018	
AGLAVE ATMAJA ANANT	308817236135	2016-2017	2017-2018	
KHAN AYESHA NASIR	340046433835	2016-2017	2017-2018	
FAHIM UMAIRA INAYATULLAH	79815793071	2016-2017	2017-2018	120500/-
ZAVRE AIMAN AASAF	56982134878	2016-2017	2017-2018	
ADMANE SAIMA MANSOOR	398893377365	2016-2017	2017-2018	
KOTHIVALE AIMAN ALIM	600524574311	2016-2017	2017-2018	
DAROGÉ DANIYA MUZAFFAR	358741236582	2016-2017	2017-2018	
SANE SADIYA MANSOOR	855284711169	2016-2017	2017-2018	

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)**

**Answer:** <1 Lakh

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Alumni association audited statements	<a href="#">View Document</a>

**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**

**Answer:** 5

**5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years**

**Answer:**

2017-18	2016-17	2015-16	2014-15	2013-14
5	0	0	0	0

<b>File Description</b>	<b>Document</b>
Number of Alumni Association / Chapters meetings conducted	<a href="#">View Document</a>

during the last five years.	
Any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

**6.Governance, Leadership and Management**

**6.1 Institutional Vision and Leadership**

**6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution**

**Answer:**

**The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution**

**Vision of HEI:**

- 1) To inculcate the value based education.
- 2) To inculcate the quality based education.
- 3) To inculcate the activity based education.

**Mission of HEI:**

- 1) To develop resource skills and expand the ability and endurance limits.
- 2) To instill a keen sense of perseverance and adventure for a healthy and fruitful competition.
- 3) To nurture and sharpen the students with zeal of evangelist and enthusiasm by developing their caliber and career.

**Objective HEI:**

- 1) To provide wind beneath the new wings to soar.
- 2) To help the students to discover their hidden talent and worth.
- 3) To produce determined persons with broad, secular outlook and clear percept to stand firmly as a good human against the present toxic and gloomy situation of the country.
- 4) To enable the poor and resource less students to earn their means of livelihood with dignity.

Governance of the institution

Effective leadership

Academic Excellence      Research activity Excellence      Administrative Excellence      Infrastructure Excellence  
 Extension activity Excellence      Achievement of HEI      Social Extension Excellence

**Academic excellence**

**Academic performance of a glance in 2017-2018**

Class	Total Number of	Result %	O	A+	A	B+	B	C	D

	Students appeared								
F.Y.B.Sc.	46	100%	6.52%	30.44%	26.09%	13.04%	6.52%	-	17.39%
S.Y.B.Sc.	32	100%	9.38%	18.75%	21.87%	15.63%	6.25%	-	28.12%
T.Y.B.Sc.	31	100%	16.12%	38.71%	29.00%	9.67%	6.5%	-	-

### Research Activity

Organization of National Conference on 15th April 2018.	
Total Participant	150
College Teachers participant	10
College Student Participant	60
Total Paper presentation	112
Theme of National Conference	Innovative Research in Humanities (Arts, Commerce and Science)
Chief Guest and Key Resource Personality	Dr. Bernord Rodrigues Professor, Head Goa University

### Administrative Excellence

Sr. No.	Year	Teaching Post	Clerical Post	Non Teaching Post	Principal	Laboratories in college	Library Books
1	2013-2014	10	01	01	I/C	01	30
2	2014-2015	10	01	01	I/C	01	40
3	2015-2016	10	01	01	I/C	02	40
4	2016-2017	14	01	01	I/C	02	50
5	2017-2018	14	03	04	Regular	05	1400

### Extension activities Excellence

- HEI started NSS for social attachment development of students.
- HEI started DLLE for social attachment development of students.
- HEI started Women Development Cell for girl student development.
- HEI started cultural activity for holistic development of students.

### Achievement of HEI in 2017-2018

HEI achieved:-

National Level Prize	06
State Level Prizes	11
District Level Prizes	10
College Level Prizes	203
Total Achievements	230

File Description	Document
Any additional information	<a href="#">View Document</a>

**6.1.2 The institution practices decentralization and participative management****Answer:****Case Study of in the institution practices decentralization and participative managements – Part (A)**Educational Trust - **Anjuman Islam Janjira**

Trust Management

President

College Development Committees

Chairman of CDC

CDC

Member for Society

+Teachers + Non Teachers + Students

**Case Study of in the institution practices decentralization and participative managements – Part (B)**

College Development Committees

Management	Teachers	Non Teaching	Social Experts	Students
------------	----------	--------------	----------------	----------

College Administrative

**Case Study of in the institution practices decentralization and participative managements – Part (C)**

II) Student Council

Principal	Teachers	Students
-----------	----------	----------

Majority of students run the academic, administrative and extensive activities

### Case Study of in the institution practices decentralization and participative managements – Part (D)

Direction, guidance of Management
Execution by Principal
Academic, Administrative excellence by College Development Committee
Teachers, Office work out get administration smoothly (qualitatively and quantitatively)

Decentralization and participative management in the form of College Development Committee

2017-2018	10/06/2017	1) Review of results of II and IV semester.2) Review of admission process for 2017-2018.3) Teaching staff position4) NAAC – Criterion.5) NAAC-Provision, Preparation, Requirement.
	01/07/2017	4) Discussion on procedure of grant in aid for colleges.5) NAAC first criterion.
	01/08/2017	4) Requirement of chemical / Equipment / Specimens for laboratories.5) Requirement of Generator 6) Review of different activities in college 7) Review activities in college
	29/09/2017	4) Infrastructural development details 5) Discussion about programmes for holistic development a) 2nd October programmes b) 3rd October programme. 6) Review of role of student in curricular aspect. 7) Review of of role of student in co-curricular aspect.8) Power backup issue discussion (Generator/Inverter) 9)Annual function discussion10) Status of grant in aid process and NAAC process.11) Alumni association formation.
	18/12/2017	4)Discussion of college function in presence of Hon. Sanaullah A.R. Gharatkar.5)Discussion on Annual social gathering.6)Discussion on status of grant in aid process and NAAC process.7) Discussion on Alumni association formation.8) Discussion on fund raising for development of college
	03/04/2018	4)National Conference.5) ICT provision-present and expected.6)Debits till dates7)Grant in aid process progress.8)NAAC process progress.9)Co-curricular programme review.10)Requirement Teaching and Non teaching.11)Sub Committees to take follow up of Grant in Aids.12) Sub Committees to take follow up of NAAC.13) Sub Committees to take follow up of requirement teaching staff.14) Sub Committees to take follow up of requirement non teaching staff.15)Requirement for NAAC16)Requirement for grant in aid17)Requirement for academics18)Budget of 2018-2019.19)Remuneration of extra work.20)State level competition results, prizes, guest etc. 21)Degree distribution ceremony.
	24/05/2018	4) Discussion about NAAC.5) Discussion about grant in Aid.6) College Academic for 2018-2019

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Answer:

#### I) Perspective / Strategic plan For College Development (A)

2016-2017
Momentum for Grant in aid process

2017-2018

Appointment of Qualified Principal

2017-2018

To improve infrastructure

Efforts to appoint teaching / non teaching staff

2018-2019

Grant in Aid by Government of Maharashtra

2019-2020

Permanent affiliation 2(B) / 12(f) of UGC

2020-2021

Approach to UGC, RUSA agencies for Research Grant /  
Infrastructure / Projects**II) Perspective / Strategic plan For Assessment and Accreditation by NAAC (B)**

2009-2010

To start the science college B.Sc.(G.S.)

To start B.Sc. Computer Science

To establish science college (quality wise and quantity  
wise)

2017-2018

To get assessment and accreditation by NAAC

2017-2018

Onwards AQIC to improve the educational quality of  
institute as per guidelines of NAAC**III) Perspective / Strategic plan For Academic development (C)**

2009-2010

To establishment of Science College

1. To get grant in Aid 2) To complete NAAC

To start

B.Sc. Zoology

B.Sc. Physics
In 2019-2020
To start in 2019-2020 B.Sc. in Hotel Management
To start M.Sc. (Chemistry)
M.Sc. (Botany)
M.Sc. (Computer Science)
In 2019-2020
To establish functional Alumni, Placement cell since 2018-2019

**IV) Perspective / Strategic plan For Extension activity development (D)**

Functional MOUs for Industries for training since 2018-2019
Functional MOUs for Industries for placement since 2018-2019
More Social since 2018-2019

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>

**6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

**Answer:**

**Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedure, recruitment, promotional policies as well as grievance redressal mechanism.**

**I) Organogram Of the Institution – (A) Organisational structure of the institution**

1907 – 2018	
110 Years in Education ‘Anjuman Islam Janjira Educational Trust’	⇒ Governing Body
President, Vice President, General Secretary, Treasurer (Elected by every 3 year)	
(LMC)	⇒ Governing Body

College Development Committee
College

⇒College Administration Body

### I) Organogram of the Institution – (B) College administration / Governance

College
---------

Library		Teaching Staff		Students		Non Teaching staff
Librarian		HOD				Clerical Non Clerical
Library Attendant		Colleagues				Head clerk Sr. Clerk Jr. Clerk Peons
				Student Council		Technical
				Committees		Lab Assistant
Admission Committee		Examination Committee		Discipline Committee		Redressal Committee
Teachers		Teachers		Teachers		Teachers
NSS Committee		DLLE Committee		Women Development Committee		Sports Committee
NSS P.O.+ Student Representative		DLLE Co-ordinator + Students		Lady Teacher + Parent + Students		Sport Teacher + Students

### II) Procedure of Recruitment – (I) Teaching Staff

Letter to Joint Director Government Of
--

Maharashtra for Sanction the teaching and non teaching staff as per pattern
Letter of J.D. to University of Mumbai for Draft of Advertisement
Advertisement in National paper for requirement of staff
Application form Scrutiny, interview by University Selection Committee
Appointment, Approval, Probation of employee

## II) Procedure of Recruitment – (II) Non Teaching Staff

Advertisement at local level
Selection by management committee
Appointment Approval by J.D.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

**Answer:** A. All 5 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

**Answer:**

**Effectiveness of various bodies / cells / committees is evidence through minutes of meeting and implementation of their resolution.**

College Development Committee
-------------------------------

College
---------

Student Council Committee	Committees
---------------------------	------------

NSS

DLLE

Sports

WDC

Cultural

Year	Date of Meeting LMC	Agenda
2016-2017	13/02/2017	4) About grant in Aid process.5) About Teaching and Non Teaching staff.6) About Infrastructure (Library, Gymkhana, Laboratories, Classroom, Principal Cabin / Office, Exam room, Activity room).7) About NSS, DLLE and NCC.8) About NAAC.10) About Allied Courses.11) About funds12) To meet immediate need of Teaching, Non Teaching staff.
	09/03/2017	4) Discussion on Marathi Language Day function.5) Discussion on convocation function.6) Discussion on Garden Plan.7) Discussion on Blood donation camp.8) Discussion on Tally course(interdisciplinary).9) Discussion on Hygiene awareness amongst adolescence girls.10) Discussion CCC course.11) Discussion first Aid training to school students.12) Discussion on Disaster Management.13) Discussion on self defence for girls.14) Discussion on inverter15) Discussion on cabins - chemistry / Principall6) Discussion on Gymkhana17) Discussion on NAAC.18) Discussion on Grant in Aid.19) Discussion on Botanical Garden20) Discussion on College annual, college prospectus.21) Discussion on annual budget22) Discussion online form(University).23) Discussion on requirement of non-teaching staff.24) Information about District Level Competition.25) Information about Sanitary Napkin Vending machine.26) Information about Job Ready Workshop.
2017-2018	10/06/2017	1) Review of results of II and IV semester.2) Review of admission process for 2017-2018.3) Teaching staff position4) NAAC – Criterion.5) NAAC-Provision, Preparation, Requirement.
	01/07/2017	4) Discussion on procedure of grant in aid for colleges.5) NAAC first criterion.
	01/08/2017	4) Requirement of chemical / Equipment / Specimens for laboratories.5) Requirement of Generator 6) Review of different activities in college 7) Review activities in college
	29/09/2017	4) Infrastructural development details 5) Discussion about programmes for holistic development a) 2nd October programmes b) 3rd October programme. 6) Review of role of student in curricular aspect. 7) Review of of role of student in co-curricular aspect.8) Power backup issue discussion (Generator/Inverter) 9)Annual function discussion10) Status of grant in aid process and NAAC process.11) Alumni association formation.
	18/12/2017	4)Discussion of college function in presence of Hon. Sanauallah A.R. Gharatkar.5)Discussion on Annual social gathering.6)Discussion on status of grant in aid process and NAAC process.7) Discussion on Alumni association formation.8) Discussion on fund raising for development of college
	03/04/2018	4)National Conference.5) ICT provision-present and expected.6)Debits till dates7)Grant in aid process progress.8)NAAC process progress.9)Co-curricular programme review.10)Requirement Teaching and Non teaching.11)Sub Committees to take follow up of Grant in Aids.12) Sub Committees to take follow up of NAAC.13) Sub Committees to take follow up of requirement teaching staff.14) Sub Committees to take follow up of requirement non teaching staff.15)Requirement for NAAC16)Requirement for grant in aid17)Requirement for academics18)Budget of 2018-2019.19)Remuneration of extra

	work.20)State level competition results, prizes, guest etc. 21)Degree distribution ceremony.
24/05/2018	4) Discussion about NAAC.5) Discussion about grant in Aid.6) College Academic for 2018-2019

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Answer:

**The institution has effective welfare measure for teaching and non teaching staff**

#### 1. Group Insurance of Teaching & Non Teaching Staff

Sr. No.	Name of staff	DOB	Gender	Monthly Income	Nominee	Relation	Sum assured of insurance	Additional converse
1	Mr. Sajid Fakirmahamad Shaikh	01/09/1989	M	15000	Firdos Shaikh	Wife	200000	Medical Expenditure
2	Mr. Shoyeab M. Khan	01/02/1985	M	15000	Mutallib Khan	Father	200000	Medical Expenditure
3	Mr. Anjum Naeem Dakhwe	07/09/1981	M	15000	Maryam Dakhwe	Mother	200000	Medical Expenditure
4	Mr. Zuhaib. Salim. Modi	02/01/1992	M	8000	Rashmin Modi	Wife	200000	Medical Expenditure
5	Mr. Asif Yasin Shaikh	06/11/1992	M	6000	Jaibun Shaikh	Mother	200000	Medical Expenditure
6	Mr. Nawab Ahmad Shaikh	30/05/1996	M	6000	Arifa Shaikh	Mother	200000	Medical Expenditure
7	Mr. Sultan Salim Masalewale	11/12/1993	M	6000	Salim Masalewale	Father	200000	Medical Expenditure
8	Mr. Nayum Shabbir Shaikh	04/11/1981	M	5000	Safina Shaikh	Wife	200000	Medical Expenditure
9	Mr. Riyaz Mushtaque Kakar	12/10/1994	M	5000	Zainbby Kakar	Mother	200000	Medical Expenditure
10	Mr. Sharafat Gulam Shaikh	02/06/1981	M	5000	Rubina Shaikh	Wife	200000	Medical Expenditure
11	Mrs. Sejal. Sharad. Dhumal	01/06/1980	F	5000	Sharad Dhumal	Husband	200000	Medical Expenditure

**2. Petrol expenses-** The HEI uses the vehicle of Mr. Zuhaib Modi, Head clerk for transport. He paid daily Rs 50/- and Rs 100/- on Saturday towards the petrol charges.

**3. Umbrella and Rain suit-**

The HEI has provided the umbrella and rain suit for non- teaching staff.

**4. Uniform to Office staff-**

The HEI has born the cost of uniform to office staff.

**5. Uniform to class IV staff.**

The HEI has born the cost of uniform to class IV staff.

**6. Felicitation of Non teaching staff on 5th September 2017-**

On 5th September 2017, not only teaching staff, but also non teaching staff is felicitated for their good contribution. The best of non-teaching staff is appreciated and paid the felicitation notice.

**7. Staff room-**

Separate staff room is provided to staff.

**8. Washing allowance -**

College provides uniform washing allowance to class IV employee.

**9. Efforts for grant in aid –**

Teaching staff and nonteaching staff will get pay scale as per government 6th / 7th pay scale. Therefore, the HEI putting every effort to get sanction the grant in aid.

The proposal for 'grant in aid' is submitted to Government of Maharashtra, Higher education development.

These employees will be entitled to all facilities being semi government employee when the government will sanction the 'grant in aid' proposal.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Answer:** 56.67

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
38	00	03	00	00

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Answer:** 0.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	00	00	00

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years**

**Answer:** 0

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer:

2017-18    2016-17    2015-16    2014-15    2013-14  
00            00            00            00            00

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Answer:

#### I) Performance appraisal system for teaching

a) Providing facilities to attend workshop / seminars - Every teacher has been motivated to participate activity in workshop / seminars for appraisal. (in 2017-2018, About '39' such events are were attended by teachers of this college by expenditure of institute.

b) Providing facilities of library – knowledge resource - College library in rich with books (1400); e-library (4 PCs with internet connection); periodicals (about 14); e-thesis; e-database; shodhganga; e-books etc made available to teachers for academic performance excellence.

c) Providing facilities of laboratories for practical work - Laboratories is workshop to experimental work, 5 laboratories, equipment, chemicals, Wi-Fi campus, etc are provided to teachers for performance appraisal.

d) Providing facilities for Research along with students - College provide facilities and encouragement to do research, research facilities, to work as mentor of students for research.

(Outcomes over 60 students along with 10 teachers presented about 60 research papers in the national conference.)

e) Providing facilities for presentation of research paper in the 'National Conference' - To provide national platform for presentation of research work, college organized the 'National Conference' on 15, 16th April 2018. It is for performance appraisal of teachers.

f) Publishing the research paper in the institutional ISBN / ISSN, UGC recognized journal - The institute provided monetary assistance to publish the research in International Journal with ISSN / ISBN and UGC recognized Journal. It boosts the performance appraisal of teaching staff.

(Outcomes over 60 students along with 10 teachers presented about 60 research papers in the national conference.)

g) Providing facilities to develop individuals by either organizing or by participating various event in college - Over 180 events carried out in college, over 230 prizes provide to students, in those events. These all events organized by active participation of teachers with students. It helps to appraisal of teaching staff.

h) Performance note book is given to write everyday's performance in institute - Performance is measured daily by checking the daily performance-work book of each teacher. Appraisal of every day performance accumulates for performance appraisal for weeks, month and year.

#### II) Performance appraisal of Non teaching staff

##### a) Felicitation of Non teaching staff -

On 5th September, not only teaching staff but also non teaching staff is felicitated. It motivates, encourages them to appraisal their performance.

##### b) Daily appraisal of Non-teaching staff -

Administration and class IV staff is asked daily to write days appraisal performance.

##### c) Workshop for Administration Staff -

Sr.No	Date	Workshop at	Workshop for
-------	------	-------------	--------------

1	16/09/2017	CKT College Panvel - Raigad	Workshop of MKCL
2	27/01/2018	A.I. J. Degree College of Science Murud Janjira	Guidance lecture by Dr. Deepak Wasave, Deputy Registrar University of Mumbai
3	05/02/2018	Saraswati College, Kharghar - Mumbai	Workshop for Scholarship
4	10/02/2018	A.I. J. Degree College of Science Murud Janjira	Office Administration Guidance lecture by Mr. Krushna Parad, Assi. Registrar, University of Mumbai
5	06/03/2018	J.S.M. College, Alibag - Raigad	Camp of Scholarship

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 6.4 Financial Management and Resource Mobilization

##### 6.4.1 Institution conducts internal and external financial audits regularly

Answer:

**Institution conducts internal and external financial audits regularly**

**Table - I**

Sr. No	Year	Auditor	Audit Certificate
1	2031-14	Fakih & Company Chartered accountants	Receipts and payments are correct ; Books of accounts verified
2	2014-15		Receipts and payments are correct ; Books of accounts verified
3	2015-16		Receipts and payments are correct ; Books of accounts verified
4	2016-17		Receipts and payments are correct ; Books of accounts verified
5	2017-18		Receipts and payments are correct ; Books of accounts verified

- Regular audit is carried out by Auditor by the institute.
- HEI maintain and present proper book of accounts.
- Maximum (Over 90%) payments are by the cheques.
- The fees schedule is displayed in prospectus, on college website.
- Every transaction of HEI is through the receipt either income or receipt.
- The remark of auditor for year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 regarding financial audit is Receipts and payments are correct; Books of accounts are verified. It shows the regularity in accounts.

**Table – II**

#### Regular Account heads

Regular Receipts heads	Remark
<ul style="list-style-type: none"> <li>• Opening balance</li> </ul> - Cash in hand - Cash in bank account	<ul style="list-style-type: none"> <li>• Never objectionable</li> <li>• Secured deposits</li> </ul>

• Fees from students	• As per University of Mumbai
• Income from other sources	• Scholarship/freeship May be Zakat fund amount by donors
• Loans and advances	• Governance body pays extension hands
• Income in terms of bank deposit interest	• Every single source is considered
• Income from University in terms of remuneration etc.	• Every single source is considered

The 'receipts' head of account shows transparency and regularity in account audit.

Regular payment heads	Remarks
• Educational Expenses	It is the big quantum because includes 'salary'
• Administration Expenses	Office, repairs and maintenance are major expenses made this head
• Capital expenses	Laboratory expenses and library expenses are considered.
• Internal Transfer	HEI has to contribute to Governance body being parental relation.

From Table I and Table II of audit, audit report and audit heads, it is clear that HEI conducts financial audit regularly with regularity heads of receipts and payments.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)**

**Answer: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

Annual statements of accounts

[View Document](#)**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Answer:****Institutional strategies for mobilization of funds and the optimal utilization of resources.**

Anjuman Islam Janjira established in 1907	110 years old Trust
Minority (Muslim) dominated	
Muslim donors donated things material but do not want to discuss name	
Donated Material	

Sr. No.	Material Name	Quantity	Approx worth in Rs.
1	Executive Chair	02 Nos.	8000/-
2	Table L Shape	01 Nos.	13000/-
3	Table Small	25 Nos.	27500/-
4	Chair with Handle	50 Nos.	9500/-
5	Wooden Table (Office)	04 Nos.	14000/-
6	Cupboard Big (Metal)	07 Nos.	42700/-
7	Cupboard Locker	01 Nos.	6000/-
8	Cupboard (library)	20 Nos.	110000/-
9	Jio Router	01 Nos.	2300/-
10	Stool Plastic	100 Nos.	14500/-
11	Chair without Handle	100 Nos.	18500/-
12	Computer LCD	20 Nos.	66000/-
13	Computer UPS	07 Nos.	10500/-
14	Computer CPU	20 Nos.	168500/-
15	Computer Keyboard	20 Nos.	6250/-
16	Computer Mouse	20 Nos.	5750/-
17	Drill Machine	01 Nos	1753/-
		<b>Total</b>	<b>524753/-</b>

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.5 Internal Quality Assurance System****6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Answer:**

Manual for affiliated / constituent colleges page no. 120 – part of Appendix I; Glossary and notes \_ the A meaning of IQAC is \_ Forming Internal Quality Assurance Cell (IQAC) is to be established in every accredited institution as a post – accreditation quality sustenance measure

<http://www.naac.gov.in/IQAC.asp>

This college is going for first Cycle of Assessment and Accreditation by NAAC Therefore, There is No ‘IQAC’

However, LMC / CDC of college is doing significance work for quality assurance strategies and processes.

Number of meeting and agenda of each meeting shows the quality assurance strategies and processes of institute.

Year	Date of Meeting LMC	Agenda
2014-2015	15/01/2015	4) Connection of internet in computer lab of the college. 5) Vacancies to be filled. 6) Appointment of peon. 7) Gym Khana
	03/05/2015	4) Approving the result of F.Y. & S.Y. 5) Appointment of Principal and Lecturer. 6) Laboratories. 7) Donation by Mr. Sanaulah A.R. Gharatakar
	27/05/2015	4) Appointment of Principal and Lecturer.5) Discussion of admission policies.6) Discussion on estimated budget.
2015-2016	03/11/2015	4) Discussion on Affiliation.5) Gym Khana / Library
	16/01/2016	4) Discussion on letter received from University of Mumbai regarding NAAC.
	16/03/2016	4) Discussion on Construction of Up-Graded Chemistry Laboratories.5) Opening new Bank Account.6) Considering application of teachers.
2016-2017	29/10/2016	4) Discussion on inauguration of chemistry laboratories.5) Discussion on application for Chemistry and Botany teachers.6) Discussion on installation of CCTV Cameras.7) Discussion on repair to existing rooms.8) Discussion on purchase of Computer table, Chairs and Fan for office.9) Discussion on Botany and Physics laboratories.10) Discussion on resignation of I/C Principal.
	13/02/2017	4) About grant in Aid process.5) About Teaching and Non Teaching staff.6) About Infrastructure (Library, Gymkhana, Laboratories, Classroom, Principal Cabin / Office, Exam room, Activity room).7) About NSS, DLLE and NCC.8) About NAAC.10) About Allied Courses.11) About funds12) To meet immediate need of Teaching, Non Teaching staff.
	09/03/2017	17) Discussion on NAAC.18) Discussion on Grant in Aid. 21) Discussion on annual budget
2017-2018	10/06/2017	4) NAAC – Criterion.5) NAAC-Provision, Preparation, Requirement.
	01/07/2017	4) Discussion on procedure of grant in aid for colleges.5) NAAC first criterion.
	01/08/2017	6) Review of different activities in college
	29/09/2017	10) Status of grant in aid process and NAAC process.11) Alumni association formation.
	18/12/2017	6)Discussion on status of grant in aid process and NAAC process.7) Discussion on Alumni association formation.8) Discussion on fund raising for development of college
	03/04/2018	4)National Conference.5) ICT provision-present and expected.6)Debits till dates7)Grant in aid process progress.8)NAAC process progress.9)Co-curricular programme review.10)Requirement Teaching and Non teaching.11)Sub Committees to take follow up of Grant in Aids.12) Sub Committees to take follow up of NAAC.13) Sub Committees to take follow up of requirement teaching staff.14) Sub Committees to take follow up of requirement non teaching staff.15)Requirement for NAAC16)Requirement for grant in aid17)Requirement for academics18)Budget of 2018-2019.19)Remuneration of extra work.20)State level competition results, prizes, guest etc. 21)Degree distribution ceremony.
24/05/2018	4) Discussion about NAAC.5) Discussion about grant in Aid.6) College Academic for 2018-2019	

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

**Answer:**

**The institution review its teaching learning process, structure and methodologies of operation and learning outcomes at Periodic interval through IQAC set up as per norms\_**

Manual for affiliated / constituent colleges page no. 120 – part of Appendix I; Glossary and notes \_ the A meaning of IQAC is\_ Forming Internal Quality Assurance Cell (IQAC) is to be established in every accredited institution as a post – accreditation quality sustenance measure

<http://www.naac.gov.in/IQAC.asp>

This college is going for first Cycle of Assessment and Accreditation by NAAC Therefore, There is No ‘IQAC’

However, LMC / CDC of college is doing significance work for quality assurance strategies and processes.

Number of meeting and agenda of each meeting shows the quality assurance strategies and processes of institute.

**Detail of Local Management Committee/College Development Committee Meeting**

<b>Year</b>	<b>Date of Meeting LMC</b>
2013-2014	
	15/01/2015
2014-2015	03/05/2015 27/05/2015
	03/11/2015
2015-2016	16/01/2016 16/03/2016
	26/10/2016
2016-2017	13/02/2017 09/03/2017
<b>LMC Change to College Development Committee by Maharashtra Government University act 2016</b>	
<b>Year</b>	<b>Date of Meeting CDC</b>
	10/06/2017
	24/07/2017
	01/08/2017
2017-2018	29/09/2017
	03/11/2017
	18/12/2017
	03/04/2018
	24/05/2018

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**

**Answer: 2**

**6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
07	03	00	00	00

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

**6.5.4 Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2. Academic Administrative Audit (AAA) and initiation of follow up action**
- 3. Participation in NIRF**
- 4. ISO Certification**
- 5. NBA or any other quality audit**

**Answer:** E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>

**6.5.5 Incremental improvements made during the preceding five years (in case of first cycle)**

**Post accreditation quality initiatives (second and subsequent cycles)**

**Answer:**

**Incremental improvements made during the preceding five years (in case of first Cycle)**

On 9th December 2014, Local Inquiry Committee of University of Mumbai suggested the improvements in institute.

On June 2018, while review the suggestive improvements, following details, comparative account explain the incremental improvement made by institute during the preceding years.

Sr.No	Suggestive improvements by LIC of University of Mumbai(as per 09/12/2014)	Incremental improvement at present by efforts of governing body and CDC's efforts(as in June 2018)
1	Society should appoint qualified Principal	Qualified Principal is appointed with approval of

	immediately.	University Ref. No.TAAS (CT)/ICD/2017-18/20451 Date : 22/05/2018
2	Society should appoint qualified Teaching Staff immediately.	Qualified 04 teaching staff appointed
3	Society should appoint qualified Non-Teaching Staff immediately.	Qualified 03 administrative staff and 04 class IV staff is appointed
4	Should make separate arrangement for Ladies Common room and Gents Common room	Separate arrangement for Ladies and Gents common rooms are made.
5	Well equipped Gymkhana should be made available	Well equipped Gymkhana is available
6	Separate Laboratories for Chemistry/Physics/Botany/Computer Science with all equipments, apparatus and all such requirement needed for Laboratory such as fire extinguisher prescribe by UGC should be made available	Separate laboratories for Chemistry, Physics, Botany, Zoology, Computer Science with all equipment, apparatus and all such requirement needed for Laboratory such as fire extinguisher prescribe by UGC should be made available
7	Well furnished library with Books, Magazines, Reference book, Reprography facility, Internet Connectivity and sufficient space for Reading room (for minimum 30 minutes) should be made available	Well furnished library with Books, Magazines, Reference book, Reprography facility, Internet Connectivity and sufficient space for Reading room (for minimum 30 minutes) should be made available
8	Drinking water facility should be made available.	Drinking water facility should be made available.
9	Principal cabin, Office, separate staff room for Teaching staff should be made available.	Principal cabin, Office, separate staff room for Teaching staff should be made available
10	Internet facility for students, Staff and Office should be made available. Particularly in Computer Science Laboratories.	Entire campus is Wi-Fi each classroom, library, laboratories and office is with WI-Fi services of internet
11	College should start its NSS unit	College started NSS unit
12	College should start NCC/DLL and other extension activities for benefit of students.	College started DLLE unit
13	Canteen facilities for Students and staff	Canteen Facilities are available for students and staff in college campus.

**Apart from these incremental improvements, these are additional development**

14	Exam Room	23	Ramp / Railings
15	NAAC Room	24	CCTVs
16	Storage Room	25	Power back up (Invertors)
17	Students Corner	26	Solar energy (Hybrid) system
18	Botanical Garden	27	30 PCs
19	Vermicomposting Unit	28	Water Harvesting System
20	Bottle Garden	29	Sanitary Napkin Machine
21	Seminar Hall	30	National Conference
22	Parking Bay	31	Received National State and District prizes

File Description	Document
Any additional information	<a href="#">View Document</a>

## 7. Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Answer: 25

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
25	00	00	00	00

File Description	Document
Report of the event	<a href="#">View Document</a>
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security

2. Counselling

3. Common Room

Answer:

#### 1. Gender equity- admission/enrollment data

Year	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	Grand Total
Total Students	5	29	37	58	62	95	106	119	115	626
Total Girl Students	5	24	31	46	49	69	82	98	85	489
% of Girl Students	100%	82.75%	83.78%	79.31%	79.03%	72.63%	77.35%	82.35%	73.91%	78.11%

Anjuman Islam Janjira Degree College of science has itself sited best example of gender sensitivity, though percentage of girl student admission since from the beginning to till date. Percentage of girl student admission/enrollment over 80-85% shows HEI- AIJ is pathfinder against all odds in minority dominated community.

2. Gender equity- establishment of degree Science College up to 2009-10, there was no science degree college in Murud taluka. Being minority dominated society, there was no facility for girl students to pursue graduation in science. 110 year old Anjuman Islam Janjira is trend setter for girl students by establishing degree Science College.

#### 3. Gender equity/sensitivity- safety and security

a. Request letter for permission for leaving the campus

b. CCT Vs

To boost the safety and security, there is CCT Vs

#### 4. Gender equity/sensitivity

##### a. Sanitary napkin vending machine

Elder college girl student should feel that even the natural 'M.C' period should be as normal as at home. The college management took decision to place sanitary vending machine. It caters immediate basic need of girl student even she presents in college. Thus, homely touch of college administration for gender sensitivity issues is maintained by every single act.

##### b. Counseling

Medical Counseling by lady doctor, Judicial counseling by advocate Niha Raut, career counseling survey of women status in society was some of the programs actively carried out for counseling

#### 5. Gender equality/sensitivity- counseling through workshop of "Self Defense"

10 days (3 hours per day) is equal to 30 hours workshop of self defense for girl students were organized. The black belt experts in sports namely Mr. Gamare and Mrs. Gamare were resource persons. Mr. Gamare mobile no. 8087466574, Mrs. Gamare mobile no. 8087466574

Every day over 50 girl students got practical counseling by duo. It helps girl student knowledge regarding how to defense in public and in person.

#### 6. Gender equality/sensitivity- counseling the Self Defense to school by girl students

Girl students of this college who underwent training of self defense were such motivated, that these trained girl students of this college visited to various schools to counsel the over 300 school going girl students. It boost tremendous confidence, defense techniques amongst over 300 school going girl students.

#### 7. Common Rooms

Space is required for self esteem; self identity is breath of even self esteem. For the space and self identity of girl students in college, provided with separate 'space' and place i.e. common room. Girl students are having privilege to have separate girl common room.

Majority of girl students are belongs to Muslim minority. Therefore the common room is utilized for prayer (Namaz) also.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 7.1.3 Alternate Energy initiatives such as:

##### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Answer:** 9.66

##### 7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Answer: 480

##### 7.1.3.2 Total annual power requirement (in KWH)

Answer: 4968

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.4 Percentage of annual lighting power requirements met through LED bulbs**

**Answer: 0**

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Answer: 00

7.1.4.2 Annual lighting power requirement (in KWH)

Answer: 00

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.5 Waste Management steps including:**

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

**Answer:**

**Waste Management Steps including:**

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Institutional Waste Management		
Solid Waste Management	Liquid Waste Management	E- Waste Management

Collection	Collection of waste
	Segregation of waste
	Deposition of waste

**1. Solid waste management**

**1. Disposal of waste**

Daily waste collection from campus (class rooms)

Segregation for organic, usable waste and discard able.

Usable/organic form further used

The Separated Garbage

Unuseful Form

Useful Form

Discarded I to garbage bin  
to common point through  
Municipal council

Organic part

Broken into small form

Mixed with vegetable waste

Dung and earthworms

Kept 2-3 months by  
spraying water

Waste turn into fertile soil

### 1. **Liquid waste management**

Liquid Waste

Washroom waste mainly

Perfect drainage system

Through proper drainage system

Joined to public sewerage management of Murud Municipal Corporation

Further processing, disposal is done by Murud Municipal Corporation

## 1. E-waste Management

PCs are in working condition

Quantum of electrical/electronic waste is very least as compare to solid liquid waste

The Pratibha Electronics management, Raigad is authorized

Vendor to dispose the e-waste at Mumbai base

Thus this college is having systematic e-waste management

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### ***7.1.6 Rain water harvesting structures and utilization in the campus***

**Answer:**

#### **Rain water harvesting structures and utilization in the campus**

##### **Rain water harvesting:**

Rain Water is the only source of natural and pure water.

##### **1. Structure of Rain water Harvesting**

2. At the roof of Gymkhana the rain starts to collect in collectors
3. The rain water is stored in this tank

The tank connected by outlet at bottom. It helps to drain out harvested rain water for use.

In this HEI, systematic structure of rain water harvesting system is placed.

At the roof of Gymkhana the rain starts to collect in collectors. The collectors further continued with pipe line. It is directed up to ground water tank.

The ground water tank is about 5000 liter capacity. The rain water is stored in this tank.

The tank connected by outlet at bottom. It helps to drain out harvested rain water for use.

**b. Utilization of harvested rain water as distilled water in laboratories.**

Rain Water	Roof	Collected through collectors
		Pipe Line
		Tank
		Outlet
		Continues
		Chemistry/Botany/Zoology Laboratories

Used as distilled water for practical in laboratories for solution preparation, reagents, reactant and cleaning agent.

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.7 Green Practices**

- *Students, staff using*
  - a) *Bicycles*
  - b) *Public Transport*
  - c) *Pedestrian friendly roads*
- *Plastic-free campus*
- *Paperless office*
- *Green landscaping with trees and plants*

**Answer:**

**1. Green Practices**

- **Student-staff using ,**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**

**Student-staff following green practices i.e. minimum use of petroleum products.**

(As per 2017-18)

Sr. No.	Participants	Vehicle Users %	Public Transport User %	Bicycle Users %	Pedestrians
1	Students	20%	50%	8%	16%
2	Teaching Staff	30%	30%	-	40%
3	Non Teaching Staff	12%	-	-	88%

This data indicates maximum percentage pedestrians, which is over 88%. It is followed public transport users in college. It is good sign indicator for green practice. Majority of teachers, non teaching staff and students are either using public transport otherwise they are pedestrians.

- **Plastic Free Campus**
  - i Students participated in workshop to produce/prepare newspaper bags.

ii Students of F.Y.B.Sc prepared 50 paper bags to suggest best alternative to plastic free campus. These newspaper bags provided to canteen owner of this college. He gives edibles in newspaper bags.

Students of this college further promised not to use plastic carry bags.

Not only in college campus but also in campus of other schools. NSS, DLLE volunteers of this college demonstrated paper bag production for any shopping. It was anti plastic movement as green practice.

- **Plastic Free Society**

Anti plastic movement was lead by this college 55 volunteers visited 1281 homes in person of Murud. These students counseled the citizens against the plastic. These students hand over paper bags and cloth bags to people. Students also counseled about segregation dry and wet waste.

- **Swacha Bharat Abhiyan App Project**

Students of this college help to download the Swacha Bharat App. The 36 volunteers help to Murud Municipal council to download over 100 Swacha Bharat App. This app means bridge between citizen and Murud Municipal council officer's administration. By using this app, citizen can bring notice about debris to council officers. It keeps clean campus of the college as well as Murud.

- **Paperless Office**

College administration put an effort for paperless office step by step.

i College notices are published on the college website.

ii Examination results are published on the college website.

iii Students are grouped on Whatsapp. College administration conveys messages, notices and circulars on Whatsapp.

iv The online admission, online exam form filling, online submission of marks to the university online PRA number of student, online submission of evaluation-revaluation and rechecking are carried out.

Online correction method, online exam paper downloading, circulars, notices received online, submission of many sorts of information like immigration, transference certificate etc are obtain online.

Thus maximum sort of work process are carried out by online.

- **Garden Landscaping with Trees and Plants**

Garden landscaping of this college is having arches, pergolas, hedges, edges, and innovative bottle garden. Landscape garden is having rock garden, drip irrigation vermin composition unit with more than 40 medicinal plants, plans are different types as hydrophytes, xerophytes, mesophyte, cactus etc. It has beautiful landscape garden.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Answer:** 49.02

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
3.71	5.00	3.17	1.85	1.55

File Description	Document
Green audit report	<a href="#">View Document</a>
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

**Answer:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

**Answer:** 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
05	00	00	00	00

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Answer:** 5

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer:

2017-18    2016-17    2015-16    2014-15    2013-14  
05            00            00            00            00

File Description	Document
Report of the event	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.12**

***Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff***

Answer: No

File Description	Document
Any additional information	<a href="#">View Document</a>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

Answer: Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of website that displays core values	<a href="#">View Document</a>

***7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations***

Answer: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

Answer: No

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

***7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions***

Answer: No

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of supporting documents to prove institution functions	<a href="#">View Document</a>

as per professional code	
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**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Answer:** 180

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
180	0	0	0	0

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Answer:**

**Institution organizes national festivals and birth/death anniversaries of the great Indian personalities**

**YES**

Sr. No.	Event	Date
1	Dr. S. R. Ranganathan Father of Library Science Birth anniversary programme.	August 12
2	Independence day celebration and Patriotic Skits Presentation	August 15
3	Teachers day celebration	September 5
4	Mahatma Gandhi Jayanti Celebration Gum boots, Hand gloves & Mask donation to Nagarpalika Swachhata Doots.	October 2
5	Dr. APJ Abdul Kalam Birth anniversary celebration – Vachan Prerana Din	October 15
6	Pandit Jawaharlal Neharu Birth anniversary celebration	November 14
7	Children's Day celebration at Murud Nagarparishad School and on this occasion distributed biscuits to school children's	November 14
8	Constitution day celebration	November 26
9	Savitribai Phule Birth anniversary celebration	January 3
10	Birth anniversary celebration of Jijamata Bhosale	January 12
11	Birth anniversary celebration of Swami Vivekanand	January 12

12	Youth day celebration	January 12
13	National Voters day celebration	January 25
14	Republic day celebration Patriotic song recital competition.	January 26
15	Shivaji Maharaj Birth anniversary celebration	February 19
16	International Women day celebration and on this occasion felicitation of lady who successes in various fields. 1. Hon. Nausin Daroge, 2. Hon. Vasanti Umrothkar, 3. Hon. Shital Gharat, Police constable, 4. Hon. Chaya Mhatre, S.T. Bus conductor	March 8
17	Dr. Babasaheb Ambedkar's Birth Anniversary	April 14-

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

**Answer:**

**The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

**Yes**

### **1 Transparency in Financial Functions**

- \*Fees structure for students is displayed in Prospectus. Fee is charged as per university of Mumbai schedule.
- \*Examination fees, refund of fees and money matters are discussed in Prospectus.
- \*Every transaction of fees is exclusively done by providing receipt/s to payer.
- \*The institution undergoes audit of financial transactions of every financial year.
- \* There is no any adverse comment by C.A. for audit of accounts.
- \*The institution has daily of income and expenditure of accounts.
- \* The institution has financial account in nationalized Banks mainly.
- \*Maximum transactions take place through cheques.

### **2 Complete Transparency in Academic**

- \*academic functions are as per academic calendar.
- \*Required number of resources made available for academic functions.
- \*Daily roll call, time table schedule, examination schedule, rechecking revaluation, result etc.
- \*Allied academic functions are carried out regularly and timely.

\*Regular lectures, ICT facilities, library facilities, regular tests, seminars, projects are carried out punctually for academic process.

### 3 Complete Transparency in Administrative Functions

\*Students manifesto: It is displayed on college website as well As displayed at every corner of college.

It depicts transparency in administration. The student's manifesto includes sort of administrative work done by college office, required time, prescribed fees and related documents required for particular

There is hierarchy in administration, as

	Anjuman Islam Janjira Governing Body	
	College Development Committee	
University	Principal	Government
Office administration	Stack holders meetings counseling etc	Teaching administration

### 4 Transparency in auxiliary Functions

\*Started NSS activity NSS cell in college.

\* Started DLLE activity DLLE cell in college.

\*Started Women Development cell n college.

\*Started sports activities in college.

\*Carried out different certificate courses for students.

\*Well equipped laboratories, Gymkhana, well furnished multipurpose hall for programs, e-library, wi-fi in campus, are some of the auxiliary functions for the students.

\*Parents meeting at every 4th Saturday of every month.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

**Answer:**

#### Institutional Best Practices

##### 1 Title of the Practice- Socio-Cultural placental association

##### Objectives of the practice-

Schools and colleges are educational centers which shape up the personality of the students. Molding and remolding of each student's personality takes place in school as well as in college.

The objective of this practice

-College should work as elder brother of school in sense of knowledge, infrastructure, materials etc.

-College students should have placental association with school, school student and school system

- College students should visit schools for sharing the knowledge.

-College students should more exposed higher knowledge, advanced knowledge, different techniques etc. this can be shared with the school students.

-While sharing college student get experience stage daring, confidence, communication skill development and leadership quality enhancement.

-School students get knowledge, techniques etc by their elder friends like their brothers.

It not only sharing knowledge but also motivating the school student to get higher education as collegians.

-Learning of college students become perfect because of teaching to school students.

## The Context

### Context in this practice

First Aid Technique	Disaster Management	(Nirbhaya) Self Defense Technique	Anti Plastic Movement
Training by Doctors	Training by Coastal Guard Dept.	Training by Maharashtra Government	Training by Social Experts of Murud Municipal Council
Trained College Students			
Planning Communication Permission to Visit to Schools			
Actual Presentation/Demonstration by Trained College Students to School Students			
Socio-Cultural Placental Bonding Between Students of Colleges and Schools			

## 4 The Practice

### a First aid technique

it is very essential process to know the need of someone who has injured, is in physiological distress due to choking, a heart attack, allergic reactions, drugs or other medical emergencies such as dog bite, snake bite electrical shocks, burns etc.

Dr. Kalyani, an expert doctor of Murud, provided free of cost training to students. These students went to schools and informed to school students.

### b Disaster Management Technique

it is organization and management of resources and responsibilities for dealing with all humanitarian aspect of emergencies.

Experts from Indian Coast Guard based at Murud trained to college students. The college students taught these lessons about preparedness, response and recovery in order to lesson the impact of disaster to school students.

### c Nirbhaya Abhiyan- Self Defense Training

Nirbhaya has to suffer a lot because she always becomes victim masculine power. She must learn about 'Self Defense'. It is a countermeasure that involves the health well being of oneself from harm.

District youth and sports department of government of Maharashtra is keen on these matters. They provided an expert Mr. Gamare and Mrs. Gamare for self defense training to girl students. Over 50 girl students got training by Mr. and Mrs. Gamare. These students then visited to different schools and provided demonstration of self defense to girl students. It built a self confidence self esteem in school going students also.

### d Anti Plastic Movement

Murud Municipal Council, its president, its chief officer are more concern about plastic pollution. The experts of Murud Municipal council taught the hazardous of plastic, way to overcome plastic and technique of paper bags making. Over

40% of plastic we generate due to packaging. Therefore, focus is kept on replacement of plastic carry bags to newspaper bags. Rained of this college visited to different schools, they address the hazardous of plastic and ‘say to plastic’ carry bag and ‘say yes to paper carry bags’.

**5 Evidence of Success**

In each program minimum 50 trained students visited 5 different schools with minimum 100. It means the teaching lesson each up to the 500 students.

The scanned letters of school principals, Head masters is the evidence of momentum. The success is quantitative as well as qualitative. The quantitative success means 50 college students and about 500 school students of each program means 2000 students got information, training and workshop about the first aid, disaster management, anti plastic movement and Nirbhaya Abhiyan-self Defense.

**6 Problems Encountered and Resources Required**

**Problems Encountered**

- \*No problem while getting resource
- \*No problem while training to college students
- \*No problem while communication with schools, school administration
- \*No problem while demonstration, presentation in schools
- \*No problem while teaching, learning

**Resources Required**

- a Dr. Kalyani –Resource for first aid technique
- b Officers experts-Indian Coast Guard, Murud
- c District Sports and Youth Govt. of Maharashtra Experts
- d Experts of Murud Municipal Council

**2 Title of Practice**

**The 5 R’s - Refuse Reduce Reuse Repurpose Recycle**

**Vermicomposting (Swacha Bharat Abhiyan)**

**Objectives**

<b>A) Background</b>		<b>B) Application</b>	
Refuse		Theoretical knowledge	
Domestic Waste		Practically Application	
Vermicomposting		Generate Knowledge wealth	Generate wealth from Knowledge
Manure		Give Practical application to Society	Sale Practical Knowledge to Society
Precious usable form of refuse			

**C Objective**

Solve Sanitation Problem	Solve Problem of Garbage Disposal
	Eco Friendly
	Helps in Green Campus
	Helps in Revenue Generation
	Helps in Ideal to site an example motivational force

**3 The Context****Contextual Features**

- \*Five compartmental pits of size 5\*5\*5 feet are constructed in the botanical garden
- \*Shade of steel is erected on it. It provides shade and avoids the rain water splashes.
- \*Refuse of college and vegetable refuse of vegetable market collected daily by college staff
- \*Dung was purchased, vermiculture was purchased
- \*Alternate layer of garbage and dung were placed with inoculation of earthworm culture
- \*Frequently watered, covered by gunny bags. It is allowed to decompose for 70-100 days.
- \*Vermicompost forms like granular tea dust. It is rich with organic content, nutrients and humus. In real sense, it is black gold.

**4 The Practice**

<b>A) Background</b>		<b>B) Application</b>	
Refuse		Theoretical knowledge	
Domestic Waste		Practically Application	
Vermicomposting		Generate Knowledge wealth	Generate wealth from Knowledge
Manure		Give Practical application to Society	Sale Practical Knowledge to Society
Precious usable form of refuse			

**C Objective**

Solve Sanitation Problem	Solve Problem of Garbage Disposal
	Eco Friendly
	Helps in Green Campus
	Helps in Revenue Generation
	Helps in Ideal to site an example motivational force

**5 Evidences of Success –**

It is unique practice and rather best practice of the college. The college sold vermicompost of worth Rs 30,000. Thus the practical and technical approach is featuring the revenue for college. It is ideal example by the HEI for Swaccha Bharat Abhiyan.

To motivate and to create momentum to other educational establishment, college has given vermin compost to different schools as mentioned below.

Sr. No.	Name and Address of School	Quantity of Vermicompost Given	No. of Newspaper Bags Given	Date
1	Shri Chatrapati Shivaji Nutan Mahavidyalaya, Nandgaon, Murud	25 Kg	25 Bags	18/05/2018
2	Mehboob English Medium High School, Vihoor, Murud	25 Kg	25 Bags	15/05/2018
3	M H Divekar Vidyamandir, Vanade, Josaranjan	25 Kg	25 Bgs	16/05/2018
4	Sir S A High School, Murud Janjira	25 Kg	25 Bags	16/05/2018
5	Iqra English Medium High School	25 Kg	25 Bags	16/05/2018
6	Nachiketa English Medium High School, Vihoor, Murud	25 Kg	25 Bags	15/05/2018
7	Ducklings International School	25 Kg	25 Bags	15/05/2018
8	Vasantrao Naik College of Arts & Science	25Kg	25Bags	15/05/2018

## 6 Problem Encountered and Resource required

### Problems

- \*Collection of vegetable waste from vegetable market is tedious
- \*Vermicompost plant No. 5 was attacked by rodents
- \*Smell of decomposing garbage dung is little but irritating

### Resource

Dr. Sharad Phulari, Principal of this college is M.Sc. Ph.D. in Botany. He is resource for it being person with practical application.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### Answer:

#### The performance of the Institution in one area distinctive to its vision, priority and thrust.

Anjuman Islam Janjira Degree College of science under the management of Anjuman Islam trust which working in field of education for last 110 years. There is glorious history to the Anjuman Islam Janjira trust. Its motto "Duniya Akhirat ki Kheti Hai" i.e. Deeds in life counts in almighty's court.

Deeds of AIJ Degree College of science are categorized as Vision, Mission and Objectives in education.

One of the visions of college is 'To inculcate the activity based education for skillful knowledge resource. Activity based education in its priority and thrust for skillful knowledge resource.

A Performance of the institution in activity based education for skillful knowledge resource is par excellence because,

**I) Academic activities****A) Research Activities****Organization of National Conference on 15th & 16th April 2018.**

Total Participant	150
College Teachers participant	10
College Student Participant	60
Total Paper presentation	112
Theme of National Conference	Innovative Research in Humanities (Arts, Commerce and Science)
Chief Guest and Key Resource Personality	Dr. Bernord Rodrigues Professor, Head Goa University
Other Dignitaries	Principal Dr. Salunkhe; Principal Dr. Degvekar; Principal Dr. Giri ; Pricipal Dr. Acharya .
Presentation	Oral and Poster presentation.
Expenses	Host college made expenses by its own for Research Promotions in Teaching staff and students.

**B) Regular Class tests:-**

Subject	F.Y.B.Sc	S.Y.B.Sc	T.Y.B.Sc
Foundation Course	09	15	-
Chemistry	08	17	32
Botany	13	23	37
Physics	16	14	-
Zoology	12	-	-
Computer Science	53	50	37
Total	<b>111</b>	<b>119</b>	<b>106</b>

**Regular test means student centric efforts for the teaching-learning.**

**C) Project based education:-**

Syllabus related, topic related projects are given to students. Project based teaching- learning built confidence in student. Application of theoretical knowledge on practical basis means project based education.

Class	Number of projects
F.Y.B.Sc	74
S.Y.B.Sc	48
T.Y.B.Sc	6+6=12
T.Y.B.Sc (C.S)	07

**D) Participative learning (Seminar/Presentations):-**

Student participation in learning is important "Seminar" is the method where students read the topic, prepare the topic, understand the concept of topic and then present the topic in form of seminar.

Subject	F.Y.B.Sc	S.Y.B.Sc	T.Y.B.Sc
Foundation Course	-	-	-
Chemistry	-	-	18
Botany	-	21	06
Physics	08	-	-
Zoology	30	03	-

Computer Science	49	40	07
<b>Total</b>	<b>87</b>	<b>64</b>	<b>31</b>

## E) Excursions:-

Sr. No	Event	No. of Students participated
82	Students Participating in Excursion Tour (Mahabaleshwar)	80
83	Excursion Tour for Reserve Forest	26
84	Excursion Tour at Pisciculture, Agrdanda	62

## F) Examination Results:-

Class	Total Number of Students appeared	Result %	O	A+	A	B+	B	C	D
F.Y.B.Sc.	46	100%	6.52%	30.44%	26.09%	13.04%	6.52%	-	17.39%
S.Y.B.Sc.	32	100%	9.38%	18.75%	21.87%	15.63%	6.25%	-	28.12%
T.Y.B.Sc.	31	100%	16.12%	38.71%	29.00%	9.67%	6.5%	-	-

## G) Add on Courses:-

Sr. No.	Course	Duration	Number of students participated
1	Diploma in Disaster Management	1 Month 1st December 2017 to 31st December 2017	12
2	Diploma in Waste Management	1 Month 1st December 2017 to 31st December 2017	12
3	Certificate Course in Personality Development	1 Month 21st December 2017 to 20th January 2018	40
4	Diploma in Hardware Networking	3 Months 1st January 2018 to 31st March 2018	23
5	Diploma in Software Engineering	1st December 2017 to 28th February 2018	14
6	Diploma in Linux Administration	2 Months 1st July 2017 to 30th August 2017	10
7	Diploma in English speaking	3 Months 1st January 2018 to 30th April 2018	38
8	Diploma in .NET	1st September 2017	14

		to November 2017	30th	
9	Diploma in Art of Living (Fruit Carving)	3 Months 1st January 2018 to 31st March 2018		6
10	Diploma in Soft Skills	1 Month 1st December 2017to 31st December 2017		40
11	Diploma in Vermicomposting	3 Months 1st January 2018 to 31st March 2018		6
12	Diploma in Water Quality Analysis	3 Months 15th November 2017 to 15th February 2018		18
13	Diploma in Mobile Repairing	3 Months		3
14	Certificate Course in Python	22/03/2018		19
15	Diploma in Self Defense	7th February 2018 to 16th February 2018		40
16	Diploma in First Aid	1 Month 1st December 2017 to December 2017	31st	12
<b>Total Students participated</b>				<b>307</b>

## II) Extension activities:-

Sr. no.	Department	No. of events
1	N.S.S	51
2	DLLE	46
3	Cultural	15
4	Sports	08
5	W.D.C.	06
6	Student Council	07
Total = 133		

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**Extended Profile****Program**

*Number of courses offered by the institution across all programs during the last five years*

**Answer: 24**

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

***Number of programs offered year-wise for last five years*****Answer:**

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	02	02	02

**Students*****Number of students year-wise during the last five years*****Answer:**

2017-18	2016-17	2015-16	2014-15	2013-14
115	119	106	62	95

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

***Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years*****Answer:**

2017-18	2016-17	2015-16	2014-15	2013-14
60	60	60	60	60

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

***Number of outgoing / final year students year-wise during the last five years*****Answer:**

2017-18	2016-17	2015-16	2014-15	2013-14
31	47	23	18	15

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

**Teachers*****Number of full time teachers year-wise during the last five years*****Answer:**

2017-18	2016-17	2015-16	2014-15	2013-14
15	14	10	10	10

File Description	Document

***Number of sanctioned posts year-wise during the last five years*****Answer:**

2017-18	2016-17	2015-16	2014-15	2013-14
15	14	10	10	10

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

**Institution*****Total number of classrooms and seminar halls*****Answer:** 05***Number of computers*****Answer:** 33***Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)*****Answer:**

2017-18	2016-17	2015-16	2014-15	2013-14
24.60167	8.85415	4.48439	3.51286	3.08643

**Conclusion*****Additional Information :*****I) Additional Information**

To go through assessment and accreditation of HEI by NAAC means transformation of HEI from phase of caterpillar to beautiful butterfly. During this incubation period, HEI has to spin Cacoon (SSR) which comprises of 7 criterions, 32 key indicators, 42 QIM, 79 QnM.

It gives immense pleasure to present the executive summary, and SSR. I and my institute owe thanks, to NAAC and statutory authorities 'to guide' every HEI for such amazing transformation/ metamorphosis.

Anjuman Islam Janjira Degree College of Science, Murud Janjira Dist. Raigad of Maharashtra- state presenting the executive summary with **Introductory Note, Criterion- wise Summary, SWOC, Additional Information and Conclusive Explication.**

Anjuman Islam Janjira is 110 years old education trust. It belongs Muslim minority. It is dedicated for education and upliftment of under privileged community.

This HEI is established in 2009-10. It is monofaculty College. It caters B.Sc (Chemistry) B.Sc (Botany) and B.Sc (Computer Science) courses. It is unaided co- education College. It is first and only College in Murud Taluka. It is located at Murud, which is famous tourist place with sparking golden beaches, lush green dense forest dominated by Coconut- Arecha palms.

***Concluding Remarks:***

In curricular aspects of HEI insures effective curriculum delivery, over 60.28% of teachers participated in various bodies of University/ Colleges; 100% programmes with CBCS; over 180 events; activities; about 87.26% students undertaking field projects.

In teaching learning and evaluation HEI has student centric approach. Institute has hardly 35% enrollment of students every year; 10:1 is students- teacher ratio;100% teachers using ICT.

In research, innovation and Extension , The institute organised and host the National Conference to publish 120 research papers.

The institute has adequate infrastructure and learning resources.

The HEI positively involves in student support and progression. Over 20% students benefited by scholarship by GOI, over 30% students benefited by scholarship by other than GOI, about 75% students get benefited/ participated in capability enhancement schemes. This college honored by 06 national, 11 state,10 district and 203 prizes at college level.

Governance, leadership and Management of institute is excellent and transparent. Majority of students with O to A grade, national conference host with 120 researchers entrants, Institute received Rs.69,39143/- for college building, Rs. 5 lakh worth material by local generous donors.

Institutional values and best practices are implemented by this HEI placental association and Refuse to Reuse. It has green campus, solar system, water harvest system and best waste management practice.

## EXCLUDED METRICES

### List of Excluded Metrics

#### 2 Teaching-learning and Evaluation : Weightage ( 350 )

##### 2.4 Teacher Profile and Quality : Weightage ( 80 )

Ref No	Details of Metric	weightage	Metric Performance
2.4.5	Average percentage of full time teachers from other States against sanctioned posts during the last five years ( Metric Type : <b>Derived</b> , Question Type : <b>QN</b> , Evaluation : <b>By DVV</b> , Nature : <b>Value</b> )	20	0

#### 4 Infrastructure and Learning Resources : Weightage ( 100 )

##### 4.3 IT Infrastructure : Weightage ( 30 )

Ref No	Details of Metric	weightage	Metric Performance
4.3.4	Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS) ( Metric Type : <b>Direct</b> , Question Type : <b>QN</b> , Evaluation : <b>By DVV</b> , Nature : <b>Y/N</b> )	1	No

#### 5 Student Support and Progression : Weightage ( 138 )

## 5.2 Student Progression : Weightage ( 45 )

Ref No	Details of Metric	weightage	Metric Performance
5.2.3	Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations) ( Metric Type : <b>Derived</b> , Question Type : <b>QN</b> , Evaluation : <b>By DVV</b> , Nature : <b>Value</b> )	5	0

## ANNEXURE

## 1.Metrics Level Deviations

Metric ID Sub Questions and Answers before and after DVV Verification

Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
38	00	03	00	00

1.1.3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
37	01	03	00	00

Remark : The supporting documents are not relevant

Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

1.2.2

1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.

Answer before DVV Verification : 02

Answer after DVV Verification: 02

Number of value added courses imparting transferable and life skills offered during the last five years

1.3.2 1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years

Answer before DVV Verification : 16

Answer after DVV Verification: 8

Remark : Corrected as per revised supporting document

1.4.2 Feedback processes of the institution may be classified as follows:

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: D. Feedback collected

Remark : Feedback analysed and action taken detail not provided as supporting document nor provided in the college website

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years  
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
13	06	10	05	09

2.1.3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
15	05	12	07	09

Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
04	00	00	03	01

2.4.4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Remark : 1) Awards received do not seem to be a recognised body - 2) Awards received by full time teacher during their tenure in other collage ( DG Tatkare ) is not considered. 3) Participation awards are not considered  
Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1.17	00	00	00	0.2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

0.30	00	00	00	0.20
------	----	----	----	------

Remark : Corrected as per supporting document. Did not take into consideration Research projects sponsored by HEI itself

Number of research projects per teacher funded, by government and non-government agencies, during the last five year

3.1.2.1. Number of research projects funded by government and non-government agencies during the last five years

3.1.2 Answer before DVV Verification : 10

Answer after DVV Verification: 0

3.1.2.2. Number of full time teachers worked in the institution during the last 5 years

Answer before DVV Verification : 15

Answer after DVV Verification: 15

Remark : The supporting documents are not from the last 5 years

Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
20	00	00	00	00

3.2.2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Remark : No proper brochures or Reports produced for workshops / seminars on property Rights and Industry-Academia Innovative Practices

The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

3.3.1 Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : There is no connect to the Institution stating code of ethics and is not found in the college url nor any link provided

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
56	02	08	29	04

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
56	01	08	29	04

Remark : Unable to locate most of the Journals

Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

4.2.3

Answer before DVV Verification : A. Any 4 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : HEI has provided list of free access e journals

Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0.89115	0.32419	0.48018	0.15446	0.07163

4.2.4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.95099	0.32419	0.48018	0.15446	0.07163

Remark : Corrected as per supporting document

The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

5.1.6

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

5.2.1

Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
10	13	09	05	04

Answer After DVV Verification :

--	--	--	--	--

2017-18	2016-17	2015-16	2014-15	2013-14
04	13	09	05	04

Remark : The supporting document does not look as extract of Annual Placement Report Cell. Instead looks printed on college letterhead

Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

5.3.1

2017-18	2016-17	2015-16	2014-15	2013-14
11	00	00	00	00

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
05	00	00	00	00

Alumni contribution during the last five years(INR in Lakhs)

5.4.2

Answer before DVV Verification : 1 Lakh - 3 Lakhs

Answer After DVV Verification: <1 Lakh

Remark : Supporting document not relevant. Printouts cannot be considered.

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

6.3.2

2017-18	2016-17	2015-16	2014-15	2013-14
35	00	03	00	00

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
38	00	03	00	00

6.4.2

Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14

00	00	00	00	69.39143
----	----	----	----	----------

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Remark : As per supporting Audited Statement, the Grant was received in the year 2012-13 and not 2013-14  
Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
07	03	03	03	00

6.5.3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
07	03	00	00	00

Remark : Supporting link not working and could not locate proper supporting document like a copy of the Minutes of the meeting

Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

7.1.9

Answer before DVV Verification : C. At least 4 of the above

Answer After DVV Verification: D. At least 2 of the above

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

7.1.12

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Display of core values in the institution and on its website

7.1.13

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

7.1.15

The institution offers a course on Human Values and professional ethics

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : Supporting documents not relevant

The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

7.1.16

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : The link leads to professional code mentioned in the website but information is blank.

## 2.Extended Profile Deviations

ID Extended Questions

Number of courses offered by the institution across all programs during the last five years

1.1 Answer before DVV Verification : 06

Answer after DVV Verification : 24

Number of programs offered year-wise for last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	02	02	02

1.2

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	02	02	02